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Applying Addiction Science for Healthier Communities



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NATIONAL EVALUATION REQUIRED ACTIVITIES

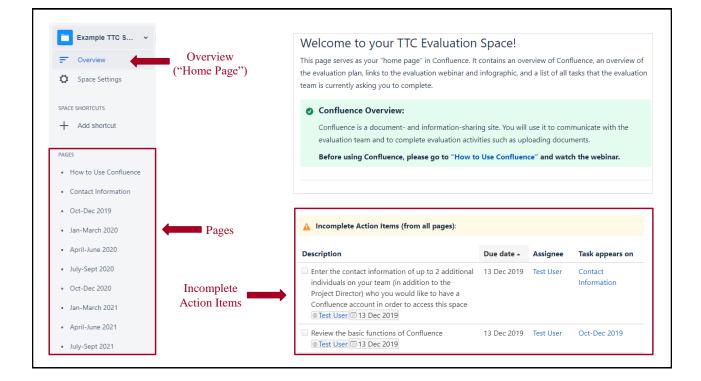
Establish a sound evaluation design that can be implemented quickly

- Review all TTC proposals, work plans, and annual reports
- > Initial qualitative work will inform the evaluation design
- Establish linkages with current TTC grantees to collect necessary data
 - Use Confluence (project management software), along with other types of communication (telephone, videoconferencing, written, face-to-face)
- Examine existing GPRA data and address areas left uncovered
 - > Review GPRA data on provider satisfaction and intent to change practice
- Use evaluation data to provide recommendations for optimizing the TTC program
 - Conduct qualitative review, coding, and bivariate quantitative analyses to identify strengths and potential gaps in the extant TTC model

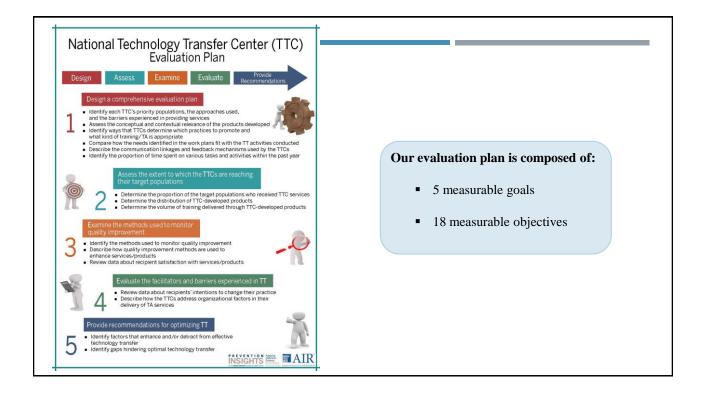
WHAT WILL SAMHSA AND TTCs GAIN FROM THIS EVALUATION?

- Real-world data and practical evidence to inform future directions
- Comprehensive understanding of the effectiveness of the current TTC model
- Documentation of program development and activities to ensure successful replication
- Identification of areas of improvement to maximize the impact of the TTC model

Our goal is to conduct an evaluation that is **maximally useful to SAMHSA and the TTCs** while imposing the **lowest possible administrative burden** on the TTCs.



Oct-Dec 2019		2 Comments
 Last updated 25 minutes ago Below are the key tasks that you can expect to be completed by the evaluation team, along with the tasks that you will be asked to complete between October-December 2019. As it gets closer to the deadline (and as we have more specific instructions), we will post the tasks as Action Items that will provide you with more specific information. Once you've completed the task, please click the box to indicate that it has been completed. 		How do I type in the contact information? Reply • Edit • Delete + Like • about 2 hours ago KR CR Contact Information page, click the pencil icon at the top of the screen (it will say "edit" when you hover over it). This will allow you to type in the table. When you are finished, click "Publish" at the top of the screen. Reply • Edit • Delete + Like • a minute ago
 Review TTC grantees' original proposal, work plan, and annual/semi-annual reports 	 Review the basic functions of Confluence. A brief recorded webinar and handout can be found on the page labeled "How to Use Confluence". 	
Prepare to conduct key informant interviews with selected TTCs	Participate in live webinar* Date: November 15, 2019 Time: 12:00-1:30pm EST *The webinar will be recorded for those who are not able	File Modified
	to attend the live event.	No files shared here yet.
Action Items		Drag and drop to upload or browse for files
Review the basic functions of Confluence @Test	User Fri, 13 Dec	`



OUR WORK SO FAR

- Initial Approach
 - > Idealistic
 - > Highly quantitative
- Shift in Focus
 - Meeting with SAMHSA and NCOs
- Revising our Approach
 - > More realistic
 - > More qualitative methods
 - Better represent the scope of work and activities completed by TTCs
- A comprehensive and <u>informed</u> evaluation plan that can produce findings that are relevant and useful to the TTCs, NCOs, and SAMHSA



GOAL 1: ESTABLISH AN INFORMED UNDERSTANDING OF EACH TTC'S OPERATIONS, STRATEGIES, TECHNOLOGY TRANSFER ACTIVITIES, AND GOALS

- 1a. Build a comprehensive and informed evaluation plan (through document review and stakeholder interviews) to ensure relevance and usefulness of the evaluation's findings for TTCs, NCOs, and SAMHSA
- 1b. Identify and categorize the types of services offered and products developed by each TTC
- 1c. Identify each TTC's priority populations, the approaches used by each TTC to reach these groups, and the
 associated facilitators and challenges
- 1d. Assess the (1) empirical and conceptual basis and (2) cultural, contextual, and developmental relevance of the products developed by each TTC

GOAL 1: ESTABLISH AN INFORMED UNDERSTANDING OF EACH TTC'S OPERATIONS, STRATEGIES, TECHNOLOGY TRANSFER ACTIVITIES, AND GOALS

- 1e. Identify and categorize common ways that TTCs determine (1) which evidence-based and promising practices to promote and (2) what kind of training or technical assistance is appropriate
- If. Compare how needs identified by each TTC fit with both (1) strategies and objectives defined in their work plan(s) and (2) training and technology transfer activities conducted
- 1g. Describe the inter- and intra-communication linkages and feedback mechanisms used by the TTC program
- 1h. Identify the proportion of time spent on various tasks and activities within the past year

GOAL 2: DESCRIBE THE EXTENT TO WHICH THE TARGET POPULATION IS EXPOSED TO TTC SERVICES AND PRODUCTS

- 2a. Determine the proportion of the target population who received training and TA (all types)
- 2b. Determine the geographical distribution of TTC services/products received
- 2c. Determine the volume of training delivered via pre-packaged products (e.g., online training modules) developed by the TTCs

GOAL 3: IDENTIFY THE METHODS USED TO MANAGE, MONITOR, AND ENSURE CONTINUOUS QUALITY IMPROVEMENT OF THE SERVICES AND PRODUCTS OFFERED BY THE TTCS

- 3a. Identify and categorize the methods TTCs use to monitor quality improvement
- 3b. Describe how quality improvement methods are being used to enhance TTC services and products
- 3c. Review reported data about recipient satisfaction with the TTCs' services and products

GOAL 4: IDENTIFY THE FACILITATORS AND BARRIERS EXPERIENCED IN THE DISSEMINATION, ADOPTION, AND IMPLEMENTATION OF EVIDENCE-BASED AND PROMISING PRACTICES/PROGRAMS

- 4a. Review reported data to identify and describe recipients' intentions to modify their practice after receiving a TTC service/product
- 4b. Describe how the TTCs address organizational factors in their delivery of TA services

GOAL 5: PROVIDE RECOMMENDATIONS FOR OPTIMIZING THE TRANSFER OF ADDICTION, MENTAL HEALTH, AND PREVENTION TECHNOLOGY

5a. Identify factors that enhance and/or detract from effective technology transfer

5b. Identify gaps hindering optimal technology transfer

