**ATTC Directors Think Tank on Year 4 Workplans and Carryover Activities**

**ATTC TOPICS TO EMPHASIZE IN YEAR 4:**

* **Focus on Evidence-based practices AND practice-based evidence – no one else has that specific charge** 
  + Motivational Interviewing (Mountain Plains)
  + Group counseling/MI for groups (Mountain Plains)
  + Stimulants
  + Contingency Management
  + Opioids
    - MOUD/MAT
  + Alcohol (including increased use during COVID)
  + SBIRT
  + Cultural adaptations?
  + ASAM level of care certification criteria and standardization; exploring how we can work with ASAM.
    - UCLA and ASAM working on new tool that will require training
    - Important to our work and being responsive to state needs for those states requiring ASAM
    - Remember TOT we did in late 2017 (Tom doing new materials for that based on the new tool)
* **Telehealth (including telephone-based services)**
  + Doing telehealth demonstrations of EBPs (clinical demos) -
    - Ex: How to apply MI in a telehealth environment (Great Lakes)
    - Ex. How does one manage a relapse via telehealth (Northwest)
  + Groups via videoconferencing (Mountain Plains)
  + Best practices around what to do if video-based telehealth is not available
* **System stress re: budget cuts – *our ability to do this is also a strength***
  + Focus on the treatment/recovery system/entity as a whole (not on a specific topic like a CoE)
  + Support the system overall to strength provider capacity and quality
  + Bringing together all the pieces – bringing in CoE as necessary – ATTCs provide an integrative function
  + Doing business differently during slim budget times
  + Quality/process improvement role (i.e., NIATx) – part of leadership dev too
* **Populations w/Specific Needs**
  + Transitional Age Youth
    - Connect to other topics as well
      * EBPs
      * Students
      * Homelessness
      * Vaping
  + People living w/HIV/HCV and SUDs
    - Connections to AETCs
    - TCE-HIV grantees
* **Leadership development**
  + leadership development, including systems leadership
  + Idea for “Problem Solving Tables” (e.g, “CEO Tables” – similar to “Red Table”)
  + Idea to partner executive coaches with subject matter experts to provide leadership/systems change TA
  + Being inclusive/building equitable organizations as a topic in leadership development (maybe expanding the tool)
  + How do we support emerging leaders given all the uncertainty and disruption to the system
    - Would the Leadership Institute be something as a Network we want to resurrect?
      * Mountain Plains Leadership Academy
      * AI/AN Leadership Institute
      * Mid-America LI
    - Could we do a virtual Leadership development experience as a Network? (partner with M. King?)
* **Equity and Inclusion/CLAS Standards**
  + We have a workgroup already
  + We have heard from the national evals that in reviewing our products, we fall a little short in the area of ensuring our products are culturally appropriate
  + Outcomes of the pop-up talks on racial equity
  + Impact on specific cultural groups (tribal communities, pacific island communities, etc.)
* **Pre-Service – potential synergy w/PTTCs on this topic?**
  + Challenges faced when completing degrees
    - For example, some students facing inability to do practicum due to COVID (South Southwest)
    - Idea to go upstream and talk to academic accreditation boards/certification boards, etc. about what would be allowable during the pandemic?
  + Issues that are impacting students/access to classes (Pacific Southwest – NV)
  + Idea – update pre-service database for materials in response to COVID? (Nancy interested)
  + Specific focus on students of color? Also think about different training/education programs, including community colleges, job training programs, etc.
* **Self-care, resiliency -** 
  + Grief and loss
  + Moral injury
  + Leading people into healing
  + Focus on the impact of opioid overdose on peers/**different slant** on self-care and resiliency that is most relevant to those working in tx/recovery