



**Addiction Technology Transfer Center (ATTC) Network Coordinating Office (NCO)
Regional and National Center Work Plan Analysis Report**

Executive Summary:

The purpose of this analysis was to collect and record all US-based ATTC work plan content that addressed 8 major Substance Abuse and Mental Health Services Administration (SAMHSA) priorities: African Americans (AA); American Indian/ Alaska Natives (AI/AN); Hispanic/Latinos (H/L); methamphetamines; the National Standards for Culturally and Linguistically Appropriate Services (CLAS); opioids; transitional age youth; and women.

Methodology:

The goals, objectives and activities for each US-based ATTC as listed in their year four work plans were consolidated into one spreadsheet. First, the frequency, range and average number of goals, objectives and activities were determined (Tables 2, 3). Next, search terms were identified through a consensus process across three reviewers (ATTC Co-Directors, ATTC Project Manager) for each of SAMHSA’s priorities (Table 1). The goals, objectives and activities were examined for each search term to create a tally per priority area. The frequency, range and average number of times the search terms for each priority area were included in the goals, objectives and activities was then determined (Tables 4, 5, 6).

Table 1: Search Terms Used for Each Priority Area	
Priority Area	Search Terms
African Americans	African American, AA, Black, Caribbean, African descent, Black, Indigenous and People of Color (BIPOC)
American Indians/Alaska Natives	American Indian, Alaska Native, Tribal Communities, Native Americans, Urban Indian, IHS, tribe(s), BIPOC
Hispanic/Latinos	Hispanic, Latino(s), Latinx, Latina, Spanish
Methamphetamines	Methamphetamine(s), stimulant(s); meth, cocaine, amphetamine, crack
National Standards for Culturally and Linguistically Appropriate Services (CLAS)	CLAS Standards, cultural humility, cultural competency, think cultural health, cultural intelligence
Opioids	Opioids, harm reduction, overdose, Naloxone, Medicated Assisted Treatment (MAT), buprenorphine, Opioid Use Disorder (OUD), Medication for Opioid Use Disorder (MOUD)
Transitional Age Youth	Transitional age youth, adolescent, adolescence, teen(s), teenager(s), young adult(s), youth
Women	Women, woman, family, families, neonatal, perinatal, pregnancy, pregnant



Table 2: Total Number, Range, and Average Number of Goals, Objectives and Activities per ATTC, including the ATTC Network Coordinating Office (NCO)			
With NCO	Total	Range	Average
Goals	90	3 minimum – 14 maximum	6.9
Objectives	268	8 minimum – 33 maximum	20.6
Activities	488	11 minimum – 89 maximum	37.5

Table 3: Total Number, Range, and Average Number of Goals, Objectives and Activities per ATTC, excluding the ATTC Network Coordinating Office (NCO)			
Without NCO	Total	Range	Average
Goals	76	3 minimum – 12 maximum	6.3
Objectives	237	8 minimum – 33 maximum	19.75
Activities	418	11 minimum – 89 maximum	34.8

Table 3: Work Plan Goals Key Term Analysis Summary			
Key Term	ATTCs Mentioning in Goals	Total ATTCs that Mentioned the Topic	Total Goals that Include the Topic
African American, AA, Black, Caribbean, African descent, BIPOC	Southeast, Mid-America	2	3
American Indian, Alaska Native, Tribal Communities, Native Americans, Urban Indian, IHS, tribe(s), BIPOC	Mid-America, Mountain Plains, Pacific Southwest, American Indian/Alaska Native	4	8



Hispanic, Latino or Latinx Hispanic, Latino(s), Latinx, Latina, Spanish	Northeast and Caribbean, Mid-America, Hispanic/Latino	3	7
Methamphetamine(s), stimulant(s)	N/A	0	0
National CLAS Standards, CLAS Standards, cultural humility, cultural competency, think cultural health, cultural intelligence	NCO, Northeast and Caribbean, Great Lakes, South Southwest, Mid-America, Mountain Plains, Pacific Southwest, Northwest	8	9
Opioids, harm reduction, overdose, Naloxone, Medicated Assisted Treatment (MAT), buprenorphine, Opioid Use Disorder (OUD), Medication for Opioid Use Disorder (MOUD)	New England, Northeast and Caribbean, Pacific Southwest, Northwest	4	4
Transitional age youth, adolescent, adolescence, teens, teenagers, young adults, youth	N/A	0	0
Women, woman, family, families, neonatal, perinatal, pregnancy	Central East, Med-America, Pacific Southwest	3	4
Totals		24	35

See Appendix 1 for a breakdown of the goals including each key term.



Table 4: Work Plan Objectives Key Term Analysis Summary

Key Term	ATTCs Mentioning in Objectives	Total ATTCs that Mentioned the Topic	Total Objectives that Include the Topic
African American, AA, Black, Caribbean, African descent, BIPOC	Southeast	1	2
American Indian, Alaska Native, Tribal Communities, Native Americans, Urban Indian, IHS, tribe(s), BIPOC	Northeast and Caribbean, South Southwest, Mountain Plains, Pacific Southwest, American Indian/Alaska Native	5	17
Hispanic, Latino or Latinx Hispanic, Latino(s), Latinx, Latina, Spanish	South Southwest, Hispanic/Latino	2	6
Methamphetamine(s), stimulant(s)	Southeast, Great Lakes, South Southwest, Mid-America, Mountain Plains	5	5
National CLAS Standards, CLAS Standards, cultural humility, cultural competency, think cultural health, cultural intelligence	NCO, New England, Northeast and Caribbean, Central East, Southeast, Great Lakes, South Southwest, Pacific Southwest, American Indian/Alaska Native, Hispanic/Latino	10	23
Opioids, harm reduction, overdose, Naloxone, Medicated Assisted Treatment (MAT), buprenorphine, Opioid Use Disorder (OUD), Medication for Opioid Use Disorder (MOUD)	New England, Northeast and Caribbean, Central East, Southeast, Great Lakes, Mid-America, Mountain Plains, Pacific Southwest, Northwest, American Indian/Alaska Native	10	19
Transitional age youth, adolescent, adolescence, teens, teenagers, young adults, youth	N/A	0	0



Women, woman, family, families, neonatal, perinatal, pregnancy	Central East, Southeast, Mid-America, Mountain Plains, Pacific Southwest	5	9
Totals		38	71

See Appendix 2 for a breakdown of the objectives including each key term.

Table 5: Work Plan <i>Activities</i> Key Term Analysis Summary			
Key Term	ATTCs Mentioning in Activities	Total ATTCs that Mentioned the Topic	Total Activities that Include the Topic
African American, AA, Black, Caribbean, African descent, BIPOC	Southeast, Northwest	2	3
American Indian, Alaska Native, Tribal Communities, Native Americans, Urban Indian, IHS, tribe(s), BIPOC	NCO, Northeast and Caribbean, South Southwest, Mountain Plains, Pacific Southwest, Northwest, American Indian/Alaska Native	7	18
Hispanic, Latino or Latinx Hispanic, Latino(s), Latinx, Latina, Spanish	NCO, New England, Great Lakes, South Southwest, Hispanic/Latino	5	14
Methamphetamine(s), stimulant(s)	NCO, New England, Northeast and Caribbean, Great Lakes, South Southwest, Mid-America, Mountain Plains, Pacific Southwest	8	13
National CLAS Standards, CLAS Standards, cultural humility, cultural competency, think cultural health, cultural intelligence	NCO, New England, Northeast and Caribbean, Central East, Great Lakes, South Southwest, Mountain Plains, Pacific Southwest, American Indian/Alaska Native, Hispanic/Latino	10	34



Opioids, harm reduction, overdose, Naloxone, Medicated Assisted Treatment (MAT), buprenorphine, Opioid Use Disorder (OUD), Medication for Opioid Use Disorder (MOUD)	New England, Northeast and Caribbean, Central East, Great Lakes, Mountain Plains, Pacific Southwest, Northwest, American Indian/Alaska Native	8	34
Transitional age youth, adolescent, adolescence, teens, teenagers, young adults, youth	NCO	1	1
Women, woman, family, families, neonatal, perinatal, pregnancy	Great Lakes, Mid-America, Mountain Plains, Northwest	4	6
Totals		45	123

See Appendix 3 for a breakdown of the activities including each key term.



Appendix 1: Breakdown of the goals that included each key term.

- African American, AA, Black, Caribbean, African descent

ATTC	Goal
Southeast	C. Minority to Priority Workgroup
Southeast	I. Minority to Priority - Assist providers/organizations in developing and implementing customized interventions to improve retention among self-identified African American individuals.
Mid-America	I. Marginalized Population Resources and Training - Serve as a resource for organizations (recovery community, consumers and family, Native American and tribal, racial/ethnic, and LGBTQIA-specific organizations) on substance use disorder (SUD) treatment.

- American Indian, Alaska Native, Tribal Communities, Native Americans, Urban Indian, IHS, tribe(s)

ATTC	Goal
Mid-America	I. Marginalized Population Resources and Training - Serve as a resource for organizations (recovery community, consumers and family, Native American and tribal, racial/ethnic, and LGBTQIA-specific organizations) on SUD treatment.
Mountain Plains	C. Goal 3 - Accelerate the adoption and implementation of evidence based practices (EBPs) by providing a spectrum of innovative training/technical assistance (TA) events (e.g., web-based sequenced learning/consultation; online/in-person communities of practice (CoPs); group/individual consultations; SMS learning extenders/micro-education events; and onsite consultation) that focus on improving administrative and clinical service delivery with a focus on frontier/rural and tribal providers and opioid treatment programs (OTPs).
Mountain Plains	D. Goal 4 - Develop the Mountain Plains workforce by: 1) training new leaders to work in rural, tribal, and recovery organizations through leadership development activities that include a focus on workplace learning and quality improvement strategies; and 2) training students in behavioral health programs at universities and tribal college/universities to be proficient in telehealth technologies, Medication Assisted Treatment (MAT), and delivering prevention, assessment, and treatment services within a recovery-oriented system of care (ROSC) to ensure the pipeline of new leaders and behavioral health professionals is well-prepared.
Mountain Plains	E. Goal 5 - Participate in regional/national ATTC Network activities facilitated by the ATTC Coordinating Office to promote the adoption of EBPs, promising practices, ROSC, educational standards, and OTPs/MAT to ensure that the needs/perspectives of Mountain Plains stakeholders (e.g., frontier/rural providers, tribal providers, tribal colleges/universities, etc.) are included in Network products and curricular development.



Pacific Southwest	Expansion of Pacific Southwest ATTC Website - Continually update the Pacific Southwest ATTC website to provide and maintain culturally and linguistically appropriate information and to serve as a resource for key stakeholders (e.g., community-based and faith-based organizations, recovery community, consumers/family members, tribal communities, etc.) on SUD treatment and recovery
American Indian/Alaska Native	B. Accelerate the adoption and diffusion of culturally informed practices - Accelerate the adoption and diffusion of culturally informed, trauma-informed evidence- and experience-based SUD treatment and recovery-oriented practices and services for AI/AN with substance use (SU) and/or co-occurring mental health disorder (MHD).
American Indian/Alaska Native	C. Strengthen Tribal data collection systems to improve quality of systems and programs
American Indian/Alaska Native	D. Improve national awareness/visibility of behavioral health (BH) issues faced by tribal communities to increase collaboration

- Hispanic, Latino(s), Latinx, Latina, Spanish

ATTC	Goal
Northeast and Caribbean	D. Enhance Cultural Competencies of SUD Treatment Workforce - The Northeast and Caribbean ATTC consistently delivers training and technical assistance to support providers in enhancing cultural competencies, particularly with regard to the LGBT and Hispanic/Latino communities. Y4 will include a number of deliverables to further these efforts, including a focus on addressing implicit (unconscious) bias as a strategy for providers and organizations.
Northeast and Caribbean	Provide training for SUD workforce in cultural competence (The Northeast and Caribbean ATTC has specialized in the provision of training workshops that address cultural competency for the SUD treatment workforce. This includes primary areas of expertise with Hispanic/Latino and LGBT populations. This year's work will include a specific focus on the dissemination of the CLAS Matters curriculum and our own work around addressing implicit (unconscious) bias in the workplace.)
Mid-America	I. Marginalized Population Resources and Training - Serve as a resource for organizations (recovery community, consumers and family, Native American and tribal, racial/ethnic, and LGBTQIA-specific organizations) on SUD treatment.
Hispanic/Latino	A. Improve Quality of Services and Interventions - Develop and/or improve the quality of services and interventions available by building a relationship between researchers, substance use disorder treatment providers, clinicians and the recovery community to increase tools needed to improve the quality of service delivery to Hispanic and Latino communities across the continuum of care.
Hispanic/Latino	B. Improve Systems of Care with EBPs - Improve organizations and systems of care by developing practical tools and establishing evidence based-practice for SUDs for training and development needs for the substance use disorder workforce serving Hispanic and Latino communities.
Hispanic/Latino	C. Increase SUD Workforce - Using a systems-change approach, increase the substance use disorder workforce, including peers (those with lived



	experience, vicarious experience, certified and not certified), and knowledge of Evidence-Based Practices relevant to H/L communities to improve their skills to better serve this community.
Hispanic/Latino	D. Meet Identified Needs Through Training and TA - Provide intensive technical assistance to ATTCs, state systems, providers, peers and researchers to improve their processes and practices and to meet the identified needs in the delivery of effective SUD treatment and recovery services for H/L communities by providing ongoing skill development and coaching opportunities related to specific EBPs and implementation strategies.

- Methamphetamines:

ATTC	Goal

- National Standards for Culturally and Linguistically Appropriate Services (CLAS)

ATTC	Goal
NCO	M. CLAS Standards - Disseminate & apply knowledge regarding culturally & linguistically competent SUD treatment services in accordance with the National CLAS Standards.
Northeast and Caribbean	D. Enhance Cultural Competencies of SUD Treatment Workforce - The Northeast and Caribbean ATTC consistently delivers training and technical assistance to support providers in enhancing cultural competencies, particularly with regard to the LGBT and Hispanic/Latino communities. Y4 will include a number of deliverables to further these efforts, including a focus on addressing implicit (unconscious) bias as a strategy for providers and organizations.
Great Lakes	B. Develop Engagement Activities to Increase Capacity - Develop engagement activities to increase capacity to address SUD treatment and recovery using a holistic, culturally informed approach that involves public health, behavioral health and SUD treatment and recovery health systems.
South Southwest	B. Diverse and Culturally Competent Workforce - Develop a Diverse and Culturally Competent Workforce
Mid-America	J. Enhance Clinical and Cultural Competencies - Enhance the clinical and cultural competencies of SUD treatment practitioners, including delivering services in accordance with National CLAS Standards.
Mid-America	K. Develop Web-based Resources - Provide culturally and linguistically appropriate internet-based resources.
Mountain Plains	B. Goal 2 - Prepare webpages, web-based tools (learning self-assessments; plans), resources (podcasts; recorded webinars; videos), and products (slide decks; marketing materials) that are culturally/linguistically appropriate and accessible/easy to use to enhance training/TA activities and provide continuous learning opportunities to behavioral health provider clinical and administrative staff to improve quality of SUD treatment/recovery services delivery.
Pacific Southwest	F. Expansion of Pacific Southwest ATTC Website - Continually update the Pacific Southwest ATTC website to provide and maintain culturally and



	linguistically appropriate information and to serve as a resource for key stakeholders (e.g., community-based and faith-based organizations, recovery community, consumers/family members, tribal communities, etc.) on SUD treatment and recovery
Northwest	E. Regional/national alliance building - Foster regional and national alliances within ATTC Network--and among culturally diverse practitioners, researchers, policy makers, funders, and the recovery community--in support of SAMHSA's workforce development and quality improvement goals and objectives.

- Opioids

ATTC	Goal
New England	A. Targeted TA - Increase the number of people receiving targeted technical assistance in evidence-based behavioral health practices and medication assisted treatment/medication for opioid use disorders (MOUD) in the region.
Northeast and Caribbean	G. Improve Access to and Quality of opioid use disorder (OUD) Treatment Services - The Northeast and Caribbean ATTC will implement training and TA activities that focus on best practices for addressing the opioid crisis. This includes a focus on MAT, Narcan, and psychosocial treatment for individuals with OUD. In particular, the Northeast and Caribbean ATTC will be working closely with the Office of Court Administration in New York State (NYS) to provide TTA that will assist the roll out of opioid courts; experiences from which can be adapted for drug courts throughout the region in order to increase access to MAT.
Pacific Southwest	E. Addressing the Widespread Opioid Epidemic - Address the widespread opioid epidemic by providing training/technical assistance (T/TA) for Federally Qualified Health Centers (FQHCs), OTPs, and medical and behavioral health workforces serving individuals with OUDs
Northwest	D. Medication assisted treatment capacity building - Increase workforce capacity to provide effective prevention and treatment of opioid use disorders, emphasizing use of Medication-Assisted Treatments (MATs).

- Women

ATTC	Goal
Central East	E. Serve as a resource for a variety of community-based organizations - Serve as a resource for a variety of community based organizations on SUD treatment, recovery oriented systems of care, new research, and new tools for patients and families
Mid-America	I. Marginalized Population Resources and Training - Serve as a resource for organizations (recovery community, consumers and family, Native American and tribal, racial/ethnic, and LGBTQIA-specific organizations) on SUD treatment.
Mid-America	D. Provide TA / Training - Provide TA and training using innovative technology to develop quality improvement (QI) infrastructures for



	organizations, patients, and families to assess program quality.
Pacific Southwest	F. Expansion of Pacific Southwest ATTC Website - Continually update the Pacific Southwest ATTC website to provide and maintain culturally and linguistically appropriate information and to serve as a resource for key stakeholders (e.g., community-based and faith-based organizations, recovery community, consumers/family members, tribal communities, etc.) on SUD treatment and recovery

- Transitional Age Youth

ATTC	Goal



Appendix 2: Breakdown of the objectives that included each key term.

- African American

ATTC	Objective
Southeast	Develop Minority to Priority (M2P) year 4 strategic plan, M2P workgroup, and publish 1 informational brief by March 2021
Southeast	Develop resources to engage providers in working with African Americans. Develop not only culturally specific but gender specific trainings as well. Looking at specific SUD issues for African American (AA) women, men, children and families

- American Indian, Alaska Native, Tribal Communities, or Native Americans

ATTC	Objective
Northeast and Caribbean	AI/AN Tribal Consultation
South Southwest	Strengthen relationships with Northwestern New Mexico Tribal Community
South Southwest	Tribal Communities Technical Assistance
Mountain Plains	Create new products (12 per year) that include webinars, videos, slide decks, and podcasts reflecting regional topics of interest and related to workgroups (OTP; Recovery Support Services, Tribes, Frontier/Rural Technology-Based Interventions), with registrations and/or downloads increasing by 20% each year. [Yrs 1-5]
Mountain Plains	4.1 Create/implement one Leadership Institute (LI) in Yr 3 and one LI in Yr 4, recruiting 24 new leaders working in behavioral health, tribal, and recovery community organizations (RCOs), with a special emphasis on frontier/rural organizations to increase the number of well-trained administrators working in frontier/rural areas, with a 60% completion rate. [Yrs 3 & 4]
Mountain Plains	Serve on Network Workgroups related to: development and support of CoPs; technology-based interventions (TBIs); tribal SUD treatment and recovery support providers; frontier/rural issues that impact SUD treatment and recovery support practices; and/or best practices to develop a workplace culture that supports learning. [Yrs 1-5]
Mountain Plains	Create 5 regional Workgroups (OTPs; recovery community organizations; Frontier/Rural and Tribal Treatment providers; Behavioral Health Treatment Providers and Provider Associations; Health Professions Academic Educators) and sponsor virtual meetings twice per year (50 meetings in 5 years) to promote regional and state collaborations to address significant/emerging SUD treatment/recovery issues impacting the Region. [Yrs 1-5]
Pacific Southwest	Expand Existing Relationships with Key Stakeholders (Expand existing relationships with Health Resources and Services Administration (HRSA) and Indian Health Service (IHS) offices, faith and recovery communities, county/local governments, and other key stakeholders, to ensure that they



	have ongoing input in Regional Advisory Board (RAB) meetings and direct access to Pacific Southwest ATTC staff.)
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- Hispanic, Latino or Latinx

ATTC	Objective
South Southwest	engagement with Hispanic/Latino Communities
American Indian/Alaska Native	Expand capacity to provide trainings regionally through offering Training of Trainers (TOTs)
American Indian/Alaska Native	Support the development of SUD and BH programming in one tribal college and support implementation
American Indian/Alaska Native	Continue to provide intensive technical assistance (Continue to provide intensive technical assistance to support system change to implement culturally appropriate EBPs wisdom based/knowledge-based practices)
American Indian/Alaska Native	Continue series for The Spirit of Communication: Motivational Interviewing and Traditional Teachings
American Indian/Alaska Native	Improve access and implementation and increase the number of Healing to Wellness Courts that can reg
American Indian/Alaska Native	Continue to develop culturally informed technology transfer and technical assistance methods
American Indian/Alaska Native	Continue to build capacity in use of data in urban Indian and tribal programs
American Indian/Alaska Native	Create consumer guides for quality improvement of BH service assessment tools appropriate for Native
American Indian/Alaska Native	Maintain position as national subject matter expert for the Native BH workforce, the ATTC Network
Hispanic/Latino	Building Collaboration (In the 1st half of Year 3, continue development of a network of H/L health associations including the National Hispanic Medical Association, the National Latina(o) Psychological Association, the National Association of Hispanic Nurses, the Hispanic Science Network, the Latina Researchers Network, the Latino Social Workers Association, the American Society of Hispanic Psychiatry, the Latino Medical Student Association, the Association of Hispanic Mental Health Professionals and the Hispanic Dental Association and others to build a solid collaboration.)
Hispanic/Latino	Evaluation of EBPs (By the end of year 3, the ATTC will assess a minimum of five EBPs that claim to be effective for H/L communities including those that have been adapted such as the cognitive behavioral therapy (CBT) adaptation done by Family Services of El Paso Center, Motivational Interviewing, Screening, Brief Intervention, Referral & Treatment, Familia Adelante, and other models. National Latino Behavioral Health Association (NLBHA) will build upon the work done by the National H/L ATTC through the aforementioned Making Your Programs Work or the Cultural Elements in Treating Hispanic and Latino Populations document)
Hispanic/Latino	Leadership Academy (By the end of Yr 3, the ATTC will facilitate a H/L behavioral health leadership training program focused on building the behavioral health workforce to serve Latino populations.)
Hispanic/Latino	Continue to Grow our Consultant Database (By September 30, 2021, increase our network of bilingual, bi- cultural consultants and trainers



	(cultural brokers) to deliver the services that the ATTCs, states, providers or researchers need; based on the Training Needs Query.)
Hispanic/Latino	Bi-annual Conference (During year 3 a Virtual conference will be planned to ensure its realization. We plan to invite our sister centers, the National Hispanic/Latino (NHL) Prevention Technology Transfer Center (PTTC) and the NHL Mental Health Technology Transfer Center (MHTTC) to demonstrate a unified Hispanic Latino planning committee.)

- Methamphetamines

ATTC	Objective
Southeast	Provide SUD trainings/ technical assistance to BH/ SUD community providers, faith communities, colleges/ universities. Provide trainings on stimulants, opioids, telehealth etc.
Great Lakes	Provide TA to specialized behavioral healthcare and primary healthcare providers (Methamphetamine Training)
South Southwest	Stimulant EBP trainings
Mid-America	Stimulant Use Disorder
Mountain Plains	Hold a cross-regional conference (Regions 7 & 8) on methamphetamine and Parenting/Pregnant Women for child welfare workers and SUD treatment providers sponsoring four women treatment providers from each of Region 8's six states and child welfare workers from South Dakota to build capacity and skills of treatment staff and help workers increase knowledge and decrease stigma with 20% of conference participants requesting additional technical assistance post conference. [Yr 2]

- National Standards for Culturally and Linguistically Appropriate Services (CLAS)

ATTC	Objective
NCO	Cultural and Linguistic Appropriateness
NCO	ATTC CLAS capacity
New England	Increase the cultural competence and cultural humility of the workforce.
Northeast and Caribbean	Provide training for SUD workforce in cultural competence
Northeast and Caribbean	Provide technical assistance to support implementation of culturally appropriate practices
Northeast and Caribbean	Intensive Technical Assistance (ITA) Project #1: Equity and Inclusion Academy (The Equity and Inclusion Academy (EIA) is an extensive 9-12 month program that supports behavioral health organizations to recognize and address unconscious bias in the provision of services and increase their capacity to provide culturally and linguistically appropriate services and build equity and inclusion for multicultural communities. Effectively working with racial/ethnic populations requires that organizations are equipped to facilitate culturally responsive services that are congruent in professional behavior, attitudes, and practices and meet the unique needs of persons from diverse backgrounds and provide culturally informed person-centered care. As such, the EIA provides organizations with training and technical assistance to facilitate cultural responsiveness in service delivery.)



Central East	Provide quarterly webinars on topics of interest to regional partners (Provide quarterly webinars on topics of interest to regional partners (e.g., CLAS, TTC Resources, BH in vulnerable populations, current policy updates) by September 29, 2021)
Central East	Provide quarterly webinar series on the application of CLAS standards in BH settings
Southeast	Develop resources to engage providers in working with African Americans. Develop not only culturally specific but gender specific trainings as well. Looking at specific SUD issues for AA women, men, children and families
Great Lakes	Integrate cross-cultural competency training into all activities
South Southwest	Collaborate with expert groups (By March 31, 2021, SSW ATTC will collaborate with SAMHSA-recognized expert groups to increase workforce knowledge and use of evidence-based practices around telehealth and CLAS/Cultural Elements.)
South Southwest	CLAS Trainings
Pacific Southwest	Enhance clinical and cultural competencies of SUD providers/service systems in addressing the SUD-related needs of racial/ethnic minorities, LGBTQ individuals, and other minority populations, including delivering services in accordance with the National CLAS Standards
Pacific Southwest	Provide Feedback Mechanism for Website Content (Provide a mechanism for content feedback, including comments focused on cultural and linguistic appropriateness)
Pacific Southwest	Enhance Clinical and Cultural Competencies of SUD Providers/Service Systems
American Indian/Alaska Native	Continue to develop culturally informed technology transfer and technical assistance methods
American Indian/Alaska Native	Responsible implementation Culturally informed practices
American Indian/Alaska Native	Continue to provide intensive technical assistance (Continue to provide intensive technical assistance to support system change to implement culturally appropriate EBPs wisdom based/knowledge-based practices)
American Indian/Alaska Native	Continue to develop culturally informed technology transfer and technical assistance methods
American Indian/Alaska Native	Culturally informed NIATx Model of Process Improvement
Hispanic/Latino	By the end of year 3, the ATTC will assess a minimum of five EBPs that claim to be effective for H/L communities including those that have been adapted such as the CBT adaptation done by Family Services of El Paso Center, Motivational Interviewing, Screening, Brief Intervention, Referral & Treatment, Familia Adelante, and other models. NLBHA will build upon the work done by the National H/L ATTC through the aforementioned Making Your Programs Work or the Cultural Elements in Treating Hispanic and Latino Populations document.
Hispanic/Latino	By the end of year 3, the ATTC will assess a minimum of five EBPs that claim to be effective for H/L communities including those that have been adapted such as the CBT adaptation done by Family Services of El Paso Center, Motivational Interviewing, Screening, Brief Intervention, Referral & Treatment, Familia Adelante, and other models. NLBHA will build upon the work done by the National H/L ATTC through the aforementioned Making



	Your Programs Work or the Cultural Elements in Treating Hispanic and Latino Populations document.
Hispanic/Latino	By September 30, 2021, increase our network of bilingual, bi-cultural consultants and trainers (cultural brokers) to deliver the services that the ATTCs, states, providers or researchers need; based on the Training Needs Query.

- Opioids

ATTC	Objective
New England	Provide targeted TA to providers (By March 29, 2021, the ATTC will provide basic and targeted technical assistance to approximately 800 providers in evidence-based behavioral treatment and medication for opioid use disorders (MOUD) in response to the priorities of the six SSA offices.)
New England	Provide longer-term intensive technical assistance to organizations seeking to implement evidence-based practice. (By March 29, 2021, the ATTC will provide intensive technical assistance to approximately 200 providers seeking support in the implementation of evidence-based behavioral treatment and medication-assisted treatment in response to the priorities of the six SSA offices.)
Northeast and Caribbean	Identify TTA priorities for quality improvement related to OUD services
Northeast and Caribbean	Provide training workshops to address identified needs (The Northeast and Caribbean ATTC will continue to provide training workshops to address a wide range of provider needs related to the opioid crisis including but not limited to: the neurobiology of addiction, overviews of MAT (Food and Drug Administration (FDA) approved medications), and Naloxone distribution.)
Northeast and Caribbean	ITA Project #3: The Essential Elements of Opioid Court
Northeast and Caribbean	Provide TA to improve the integration of MAT and Narcan
Northeast and Caribbean	Provide training workshops to address identified needs (The Northeast and Caribbean ATTC will continue to provide training workshops to address a wide range of provider needs related to the opioid crisis including but not limited to: the neurobiology of addiction, overviews of MAT (FDA approved medications), and Naloxone distribution.)
Central East	Provide annual training and implementation support (Provide annual training and implementation support in the following EBP's: Screening, Brief Intervention and Referral to Treatment (SBIRT), Motivational Interviewing (MI), CBT, Person Centered Treatment Planning, MAT, Chronic Care management/recovery, Clinical Supervision, Smoking/Tobacco Cessation by September 29, 2021.)
Southeast	Train 500 providers on behavioral health evidence-based topics (Provide SUD trainings/ technical assistance to BH/ SUD community providers, faith communities, colleges/ universities. Provide trainings on stimulants, opioids, telehealth etc.)
Great Lakes	Increase the number of MAT providers in Region 5 (w/Opioid Focus)



Great Lakes	Provide engagement, training, and technical support for healthcare professionals (By April 1, 2021 the GLATTC will provide engagement, training, and technical support for healthcare professionals and organizations on SBIRT and safer opioid prescribing)
Mid-America	Hepatitis C Virus (HCV) Training (Provide Hepatitis C onsite training for opioid treatment provider organizations)
Mid-America	Expand Capacity to Treat Pregnant and Postpartum Women (PPW) /Children (Continuation of Yr 3 Project: Cohort of 30 peer support specialists and their supervisors will receive virtual bi-monthly coaching and case consultation with a focus on serving families impacted by SUD/Opioid Use Disorders.)
Mid-America	Overdose Response Expansion
Mountain Plains	Serve as the regional representative at all Network OTP Workgroup meetings and assist with developing curricula and products to create effective training/TA strategies for the workforce that provides treatment and recovery support for people with opioid use disorders (OUD). [Yrs 1-5]
Pacific Southwest	Conduct Stigma Reduction and OUD Intervention Strategy T/TA
Northwest	Promotion of Medication Assisted Treatment
American Indian/Alaska Native	Shift/ maintain all virtual multimedia methods (to keep tribal communities informed about the Opioid epidemic and the State Targeted Response (STR) efforts in their respective states. Continue to work virtually with the Opioid Response Network (ORN) (collaboratively when possible))
American Indian/Alaska Native	Maintain a resource center and clearing house of resources and materials important for tribal BH, OUD prevention and treatment, Tribal Colleges and Universities (TCUs), and AI/AN SUD/ MH agencies, in collaboration with the One Sky Center

- Women

ATTC	Objective
Central East	Provide intensive T/TA for the Implementation of SBIRT (Provide intensive T/TA for the Implementation of SBIRT in Maryland Department of Health's Family Planning Providers by September 29, 2021.)
Southeast	Develop resources to engage providers in working with African Americans. Develop not only culturally specific but gender specific trainings as well. Looking at specific SUD issues for AA women, men, children and families
Southeast	Develop Minority to Priority year 4 strategic plan, M2P workgroup, and publish 1 informational brief by March 2021 (Expand the current internal minority to priority workgroup to 5-7 regional providers, state representatives, peers, faith leaders etc. This workgroup will guide the AA culturally specific products, training and TA provided in Region IV. This group will focus on AA families, women and men suffering with SUD's. This workgroup will also work collaboratively with the African American Behavioral Health Center of Excellence (AABH-COE) to ensure there is no duplication of efforts)
Mid-America	Expand Capacity to Treat PPW/Children (Expand capacity to serve pregnant and parenting women with SUD in Kansas City metro area by facilitating the Kansas City Perinatal Recovery Collaborative)



Mid-America	Update Websites (Maintain and update website, Tools for Treatment: Family-Centered Behavioral Health Support for Pregnant and Postpartum Women (www.attcppwtools.org))
Mid-America	Expand Capacity to Treat PPW/Children (Continuation of Yr 3 Project: Cohort of 30 peer support specialists and their supervisors will receive virtual bi-monthly coaching and case consultation with a focus on serving families impacted by SUD/Opioid Use Disorders.)
Mountain Plains	Hold a cross-regional conference (Regions 7 & 8) on methamphetamine and Parenting/Pregnant Women for child welfare workers and SUD treatment providers sponsoring four women treatment providers from each of Region 8's six states and child welfare workers from South Dakota to build capacity and skills of treatment staff and help workers increase knowledge and decrease stigma with 20% of conference participants requesting additional technical assistance post conference. [Yr 2]
Pacific Southwest	Collaborate with other Federally funded Training Centers and SAMHSA-funded Centers of Excellence (collaborate with other federally funded Training Centers and SAMHSA-funded Centers of Excellence to offer joint trainings in integrating substance use services into care for human immunodeficiency virus infection and acquired immunodeficiency syndrome (HIV/AIDS), sexually transmitted infections (STIs), behavioral health disparities, peer support, family planning, prevention, etc.)
Pacific Southwest	Provide Training for Peer/Family Support Specialists

- Transitional Age Youth

ATTC	Objective



Appendix 3: Breakdown of the activities that included each key term.

- African American

ATTC	Activity
Southeast	Develop Group vision/ mission/ process/ strategic plan (To develop a cohort of professionals to research, write articles, collect data and develop additional resources for providers working with African Americans with SUD's.)
Southeast	Tangible Products, White Paper, Tool kit (Develop resources to engage providers in working with African Americans. Develop not only culturally specific but gender specific trainings as well. Looking at specific SUD issues for AA women, men, children and families)
Northwest	Serve as resource to community and faith-based organizations, recovery groups, consumers and family members, AI/AN tribal communities, racial/ethnic/sexual minority organizations.

- American Indian, Alaska Native, Tribal Communities, or Native Americans

ATTC	Activity
NCO	An ATTC NCO staff person will continue to be the primary point-of-contact for the 2 national focus area ATTCs (National American Indian and Alaska Native and National Hispanic and Latino). An NCO staff person will continue to be the key point-of-contact for the regional ATTCs, holding up to 4 calls with each ATTC RC in year 4 to discuss progress and challenges.
Northeast and Caribbean	Attend Tribal Consultation forum in October
Northeast and Caribbean	Deliver training support for tribal communities following initial consultation
Northeast and Caribbean	Deliver TA support following initial tribal consultation
South Southwest	Appoint a New Mexico Highlands University work study to serve student member of the Native American Social Work Studies Institute (NASWSI) within the Facundo Valdez School of Social Work @ NMHU
South Southwest	Conduct a series of discussions between local prevention and peer recovery advocates in Oklahoma and tribal communities around shared vision, values and collaborative strategies that may result in more integrated and effective approaches to meeting the needs of our communities
South Southwest	Recruit one (1) New Mexico Highlands University social work student to work with tribal government to promote indigenous research methodology and evaluation of existing alcohol and other drug (AOD) initiatives by tribal program personnel.
South Southwest	Provide consultation to Single State Agencies (SSA) and tribal communities in support of effective and cultural appropriate service delivery for tribal communities



Mountain Plains	Create/maintain 5 workgroups that reflect the SUD treatment and recovery services in Region 8 with each state having at least 2 representatives (60 workgroup members); 1.2.b Virtual meetings held twice per year [Conduct 1 virtual meeting with each of the 5 workgroups between October 2020 and March 2021 (Behavioral Health Treatment & Treatment Provider Association Workgroup - Spring 2021; Recovery Community Organizations Workgroup - February 2021; Frontier/ Rural and Tribal Workgroup - January 2021; Opioid Treatment Providers Workgroup - TBD; Health Professions Addiction Educators Workgroup - TBD)]; 1.2.c Input obtained for T/TA services
Pacific Southwest	Deliver a minimum of two monthly Project ECHO (Extension for Community Healthcare Outcomes) clinics on a key Year 04 Pacific Southwest ATTC focus area (MAT for California-based tribal health providers)
Northwest	Tribal Clinical Supervision Training and Technical Assistance project - provide a customized training and TA process for clinical supervisors working in tribal or tribal-affiliated treatment programs.
Northwest	Serve as resource to community and faith-based organizations, recovery groups, consumers and family members, AI/AN tribal communities, racial/ethnic/sexual minority organizations.
American Indian/Alaska Native	Continue to Offer Training of Trainers on the Alcohol and Drug Review Course, the Native Clinical Supervision Curriculum, and on the use of Native American Cultural Sensitivity Training
American Indian/Alaska Native	Publish and distribute 2 additional newsletters for AI/AN behavioral health professionals
American Indian/Alaska Native	The Advisory Council will participate in a development of specific strategies for using culturally informed TA methods, including a literature review and key stakeholder interviews
American Indian/Alaska Native	Continue to collaborate with the Healing to Wellness Courts to adapt the cultural sensitivity curriculum to tribal communities
American Indian/Alaska Native	Provide recommendations on culturally adapting the model for Recovery High Schools to native communities
American Indian/Alaska Native	The National AI/AN ATTC will, in collaboration with Dr. Walker, start merging the One Sky webpage into a resources center and clearing house

- Hispanic, Latino or Latinx

ATTC	Activity
NCO	An ATTC NCO staff person will continue to be the primary point-of-contact for the 2 national focus area ATTCs (National American Indian and Alaska Native and National Hispanic and Latino). An NCO staff person will continue to be the key point-of-contact for the regional ATTCs, holding up to 4 calls with each ATTC RC in year 4 to discuss progress and challenges.
NCO	Provide 24/7 email, phone & chat technical support to all users, including RC staff. Enhance end-user support by offering assistance in Spanish as well as English.
New England	Regional: The New England ATTC will deliver short-term training events throughout the region to support the cultural competence of the workforce. Specific topics will include (but not be limited to): Cultural Humility,



	Cultural Intelligence: Understanding and Incorporating CLAS Standards into Practice, Cultural Elements in Treating Hispanic and Latino Populations, Understanding Street Gangs and Identifying Strategies for Engagement and Intervention (this training focuses on how minoritized communities are vulnerable to gang involvement)
Great Lakes	Provide Cross Cultural Health Care Program Cultural Competency Training (20 providers will complete the Hmong project training 20 providers will attend Cultural Elements for Latino's Training)
South Southwest	Offer Cultural Elements for Hispanic/Latinos Trainings
South Southwest	Meet with national and regional partners to identify organizations, professional groups and individuals in Region 6 to increase engagement and representation of Hispanic/Latino community in SSW ATTC activities
South Southwest	Offer Mindfulness and Dealing with Stress Virtual Sessions for Hispanic/Latinos Populations Trainings in Region 6
Hispanic/Latino	Work with NLBHA Evaluation Committee and the ATTC Advisory Council to develop assessment process.
Hispanic/Latino	Participant Application and Selection Process will be updated and disseminated. Broad recruitment and selection of participants will intentionally represent a diversity in heritage, geographical representation, gender, experience, age, etc.
Hispanic/Latino	Identify and recruit Subject Matter Experts to deliver/facilitate the Virtual Learning Communities (VLCs).
Hispanic/Latino	We will continue to search for, engage, and contract with bi-lingual/bi-cultural subject matter experts to deliver our training and technical assistance events.
Hispanic/Latino	In collaboration with our PTTC we will prepare a conference budget and event program for approval by ATTC Advisory Council and NLBHA Board of Directors.
Hispanic/Latino	Based on specific requests from providers, community-based organizations, agencies, etc. we will deliver 2 technical assistance events focused on improving service delivery for those serving Hispanic/Latino communities.
Hispanic/Latino	We will make all of our virtual events (webinars) available on our website in an on-demand version in English, Spanish and Portuguese.

- Methamphetamines

ATTC	Activity
NCO	Convene, provide leadership, staffing support and coordination for the ATTC Stimulants Working Group
New England	The New England ATTC will outreach to Regional Advisory Board members and other constituents to offer new training curricula supported by the National Coordinating Office and our local trainers, including: Stimulant Use 101, Compassion Fatigue, Recovery Ready Workspaces, and Quiet Coaching.
Northeast and Caribbean	Serve as representative on the Stimulant Work Group
Great Lakes	Collaborate with experts to identify current opportunities; develop assistance to address them (Participate in the Stimulants Workgroup)



Great Lakes	Collaborate with experts to identify current opportunities; develop assistance to address them (Hold one Stimulants Training in Region 5)
South Southwest	Modify Stimulant 101 curriculum materials as needed for Region 6
South Southwest	Convene regional trainers to discuss modifications and implementation plans for Region 6 (Stimulant Training)
Mid-America	Adapt in-person Stimulant 101 training curriculum to a virtual platform; host webinar series via Zoom
Mountain Plains	Conduct a cross-regional conference on methamphetamine/child welfare issues & Pregnant and Parenting Women; 3.4.b Sponsor (4 participants per state = 24 participants) to attend the conference
Mountain Plains	Conduct 2 webinars on Workplace Learning and Learner Self-Assessments; 2.4.b Record webinars and post on website (2.4a-b: University of North Dakota (UND): Hepatitis C; SUD and Traumatic Brain Injury; University of Nevada, Reno (UNR): Skills-based Videocounseling (SbVC) for Groups 2-Part Series (Pt 1 - Dec 4, 2020; Pt 2 - Dec 11, 2020) Group Counseling (TBD); UND & UNR: Stimulant Use (TBD))
Pacific Southwest	Develop at least two curriculum infusion packages (CIPs) (Stimulants and Alcohol) and at least one Plug-In (topic TBD)
Pacific Southwest	Designate staff and participate in (and chair) multiple ATTC work groups (e.g., CLAS Standards, TTC Website Advisory Group, Stimulant Work Group, National Institute on Drug Abuse (NIDA) Research Work Group [and Intensive TA Committee])
Pacific Southwest	Participate in and Co-Chair Stimulant Work Group and lead the development of Stimulant 101 National Core Curriculum Training Package

- National Standards for Culturally and Linguistically Appropriate Services (CLAS)

ATTC	Activity
NCO	Prior to finalizing new print & online NCO products, compare to the CLAS checklist developed by the National Center for Cultural Competence.
NCO	Convene, provide leadership, staffing support and coordination for the "ATTC National CLAS Standards Working Group" AKA "Building Equity and Inclusion Working Group"
NCO	Monitor work plan progress through activity tracking and routine consideration of the following outcome questions for each activity: (1) what effects did events have on participants; (2) what program, contextual, cultural, and linguistic factors were associated with outcomes; (3) what individual factors were associated with outcomes, including race/ethnicity/sexual orientation/gender identity; and (4) how durable were the effects
NCO	Provide technical assistance on the ATTC Network style guide to Regional Centers upon request. Schedule "office hours" at least every other month (could be more frequent) for drop-in opportunities for ATTC staff to talk to the NCO communications team about the Style Guide. Update the Style Guide to include a section on ways to enhance cultural inclusion in materials designed for distribution.
NCO	Publish 12 issues of the monthly e-publication, The ATTC Messenger, highlighting Network resources & relevant topics. Develop and implement a plan in year 4 for increasing the open rate for the Messenger. Examine the author list and topics for the Messenger for year 4 and determine if those



	lists are inclusive and equitable across race, ethnicity, and other social determinants of health. Determine the possibility of including a section in the Messenger that would highlight Network-wide activities related to equity and inclusion. Enhance the Addiction Science Made Easy (ASME) articles by determining if there is a way to include how to adapt the research summarized in these articles to different cultural contexts. Also, develop an annual "roundup" of the ASME articles with a print on-demand option that could be available on an e-reader.
New England	Regional: The New England ATTC will deliver short-term training events throughout the region to support the cultural competence of the workforce. Specific topics will include (but not be limited to): Cultural Humility, Cultural Intelligence: Understanding and Incorporating CLAS Standards into Practice, Cultural Elements in Treating Hispanic and Latino Populations, Understanding Street Gangs and Identifying Strategies for Engagement and Intervention (this training focuses on how minoritized communities are vulnerable to gang involvement)
Northeast and Caribbean	Provide multi-linguistic resources, including bi-lingual and bicultural products
Northeast and Caribbean	Training workshops on racial/ethnic cultural competence
Northeast and Caribbean	Training workshops on LGBT cultural competence including racial/ethnic MSM
Northeast and Caribbean	Provide training to address implicit (unconscious) bias among providers and organizations
Northeast and Caribbean	Deliver Equity and Inclusion Academy (EIA)
Northeast and Caribbean	Participate in CLAS standard workgroup
Central East	The ATTC will provide virtual and/or in-person training in cultural competence twice a year
Central East	Provide quarterly webinar series on the application of CLAS standards in BH settings by September 30, 2020.
Great Lakes	Create culturally competent materials and attend career fairs; conduct information sessions with students promoting the field; influence health professionals' curriculum
Great Lakes	Provide Cross Cultural Health Care Program Cultural Competency Training
Great Lakes	Develop & deliver quarterly cultural competence webinars using subject matter experts
Great Lakes	Continue with CLAS standards workgroup
South Southwest	Evaluate curricula for coverage of current research, counselor competence areas, and cultural relevance
South Southwest	Offer Cultural Elements for Hispanic/Latinos Trainings
South Southwest	Provide consultation to SSAs and tribal communities in support of effective and cultural appropriate service delivery for tribal communities
Mountain Plains	Serve on two ATTC Network workgroups to develop curricula/activities on topics of national & regional significance (CLAS Standards)
Mountain Plains	Majority of Participants will report increase in knowledge and engagement through survey [3.5.a Create Learning Extender text messages that are culturally appropriate for a more diverse population (UNR)]



Pacific Southwest	Designate staff and participate in (and chair) multiple ATTC work groups (e.g., CLAS Standards, TTC Website Advisory Group, Stimulant Work Group, NIDA Research Work Group [and Intensive TA Committee])
Pacific Southwest	Monitor feedback and address concerns noted (Enhanced cultural responsiveness of T/TA products)
Northwest	Develop and disseminate a Cultural Humility Primer Toolkit for Region 10
American Indian/Alaska Native	The CLAS Standards will be applied to all of our curricula, and our curricula will be reviewed to make sure we meet the CLAS standards.
American Indian/Alaska Native	The CLAS Standards will be applied to all of our curricula, and our curricula will be reviewed to make sure we meet the CLAS standards.
American Indian/Alaska Native	Provide recommendations on culturally adapting the model for Recovery High Schools to native communities
American Indian/Alaska Native	Continue Collaboration with Great Lakes ATTC on culturally adapting the NIATx System of Process Improvement Continue Collaboration with Great Lakes ATTC on culturally adapting the NIATx System of Process Improvement
American Indian/Alaska Native	Continue to Offer Training of Trainers on the Alcohol and Drug Review Course, the Native Clinical Supervision Curriculum, and on the use of Native American Cultural Sensitivity Training
American Indian/Alaska Native	The Advisory Council will participate in a development of specific strategies for using culturally informed TA methods, including a literature review and key stakeholder interviews
American Indian/Alaska Native	Continue to collaborate with the Healing to Wellness Courts to adapt the cultural sensitivity curriculum to tribal communities
American Indian/Alaska Native	Implement SBIRT model for screening for OUD, and offer workshops, symposiums, and webinars related to SBIRT, OUDs, and Culturally Adapted Clinical Supervision.
Hispanic/Latino	We will continue to search for, engage, and contract with bi-lingual/bi-cultural subject matter experts to deliver our training and technical assistance events.

- Opioids

ATTC	Activity
New England	The New England ATTC will convene a Regional Advisory Board Meeting to share highlights over the reporting period and identify emergent areas of needs. Anticipated priority topics will remain the overdose epidemic and health equity.
New England	Connecticut: The New England ATTC will deliver a number of requested targeted TA events on evidence-based practices for addiction including (but not limited to): Trauma-Informed Assessment and Treatment, MOUD 6-part series, and Words Matter: Addressing Stigma in Substance Use Treatment
New England	Rhode Island : The New England ATTC will offer a series of short term trainings on evidence-based practices for addiction treatment and recovery including (but not limited to): MOUD 6-part series, Advanced Motivational Interviewing, Trauma-Informed Assessment and Treatment, and Effective Treatment of Hepatitis C.



New England	New Hampshire: The New England ATTC will provide a series of short-term events in evidence-based practices for addiction treatment and recovery on topics including (but not limited to): Buprenorphine Waiver Training and Contingency Management.
New England	Serve as lead host and organizer of the Annual Addiction Health Services Research Conference (AHSR), a national conference that brings together addiction health researchers, clinicians, policy makers, and funders to discuss evidence-based practices in addiction prevention, treatment, and recovery. (* Offer plenary talks on health equity, NIDA and National Institute on Alcohol Abuse and Alcoholism (NIAAA) priorities, and the buprenorphine waiver.)
Northeast and Caribbean	Recruit and Coordinate Opioid Court Participation with the Office of Court Administration
Northeast and Caribbean	Provide foundation training (to courts) on the sequential intercept model, motivational interviewing, and peer integration
Northeast and Caribbean	Provide TTA in support of implementation plan (To opioid courts)
Northeast and Caribbean	Conduct Needs Assessment as part of regional advisory groups (for consensus topics for quality improvement for OUD treatment)
Northeast and Caribbean	Identify best practices for TTA interventions to address needs (*Consensus on TTA priorities to address OUD treatment challenges)
Northeast and Caribbean	Deliver training on best psychosocial treatment approaches for OUD
Northeast and Caribbean	Identify priority needs for implementation support (Provide TA to improve the integration of MAT and Narcan)
Northeast and Caribbean	Support the integration of MAT in primary care
Northeast and Caribbean	Improve delivery of psychosocial treatment for individuals with OUD
Northeast and Caribbean	Deliver training on opioid overdose prevention (Narcan)
Northeast and Caribbean	Increase the number of people trained on MAT
Northeast and Caribbean	Increase the number of physicians waived
Central East	The ATTC will provide annual training and implementation support in the following EBP's: SBIRT, Motivational Interviewing (MI), CBT, Contingency Management, 12 step facilitation, MAT. Chronic Care management/recovery. Clinical Supervision.
Great Lakes	Collect data on opioid prevention and treatment practices; identify gaps in prevention and treatment
Great Lakes	Engage & collaborate with experts to identify and address current SBIRT issues & appropriate opioid prescribing
Great Lakes	Promote NIATx Opioid MAT Toolkit
Great Lakes	Develop protocols and provide training for clinical care for those with opioid disorders
Great Lakes	Collect data on opioid prevention and treatment practices; identify gaps in prevention and treatment



Great Lakes	Engage & collaborate with experts to identify and address current SBIRT issues & appropriate opioid prescribing
Mountain Plains	Create/maintain 5 workgroups that reflect the SUD treatment and recovery services in Region 8 with each state having at least 2 representatives (60 workgroup members); 1.2.b Virtual meetings held twice per year [Conduct 1 virtual meeting with each of the 5 workgroups between October 2020 and March 2021 (Behavioral Health Treatment & Treatment Provider Association Workgroup - Spring 2021; Recovery Community Organizations Workgroup - February 2021; Frontier/ Rural and Tribal Workgroup - January 2021; Opioid Treatment Providers Workgroup - TBD; Health Professions Addiction Educators Workgroup - TBD)]; 1.2.c Input obtained for T/TA services
Mountain Plains	Serve as regional representative on the Network OTP workgroup
Pacific Southwest	Deliver a minimum of two monthly Project ECHO clinics on a key Year 04 Pacific Southwest ATTC focus area (MAT)
Pacific Southwest	Develop and conduct T/TA activities on stigma reduction and OUD intervention strategies to be delivered in remote and face-to-face formats
Northwest	Region 10 Opioid Summit: Provide support and coordination for the Region 10 Opioid Summit
Northwest	Contingency Management - a two-year project to support implementation of customized contingency management (CM) programming at opioid treatment programs (OTPs).
Northwest	Training and technical assistance for MAT according to requests.
Northwest	Promote awareness and increase readiness to adopt and implement MAT
American Indian/Alaska Native	Offer one workshop on Medication-Assisted Treatment (MAT) followed by teleconference or video conference learning collaboration
American Indian/Alaska Native	Implement SBIRT model for screening for OUD, and offer workshops, symposiums, and webinars related to SBIRT, OUDs, and Culturally Adapted Clinical Supervision.

- Women

ATTC	Activity
Great Lakes	Promote the use of current evidence-based practices for recovery-oriented system of care to workers in non-traditional community SUD settings such as family courts, schools, work settings
Mid-America	Post-training consultation x 6 sessions (Participants will indicate how they plan to implement or adjust new protocols in working with pregnant and parenting clients in their organization (as indicated on post training evaluation.)
Mid-America	Collaborate with Reg 7 & 8 MHTTCs Farm Stress Committee; develop tools for Reg 7 & 8 stakeholders on updated data related to farm stress and SUD/MH. (Develop tools to assist providers in addressing mental health (MH) and SUD issues in farmers and their families; disseminate tools through Extension Offices.)
Mountain Plains	Conduct a cross-regional conference on methamphetamine/child welfare issues & Pregnant and Parenting Women; 3.4.b Sponsor (4 participants per state = 24 participants) to attend the conference



Northwest	Serve as resource to community and faith-based organizations, recovery groups, consumers and family members, AI/AN tribal communities, racial/ethnic/sexual minority organizations.
Northwest	Engaging Families Learning Collaborative (Alaska)

- Transitional Age Youth

ATTC	Activity
NCO	Organize and disseminate a 10-webinar series focused on the particular needs of transitional age youth.