**PTTC Topics: collapsed into groups**

**Evidence-based Practices**

* Lacking of evidence-based strategies that can be delivered virtually w/fidelity
* Effectively implementing evidence-based prevention strategies virtually
* Identifying approved adaptions for key EBP's for virtual

**General Topics**

* Risk/protective factors shifting: 1) Increase in ACEs: Many are very concerned that for some families, the stress is increasing substance misuse and domestic violence in the home. 2) Increases in alcohol and marijuana retail access: States in Region 9 have loosened alcohol and marijuana policies and regulations to allow for things like mixed drinks or other alcoholic beverages to-go with restaurant take-out orders and curbside pick-up at marijuana dispensaries. Evidence in California show that alcohol delivery does not check IDs correctly or consistently, allowing underage youth to purchase. There is substantial concern that these temporary allowances that prioritize business needs over public health and safety will become permanent changes to local or state laws and regulations.
* Experiencing increases in substance use and depression in communities
* Prevention professionals are experiencing barriers to evidence base intervention adaptations.
* They don't have access to their focus populations. (i.e. schools)
* Need for innovative strategies for Rx prevention beyond take-back programs
* implementation
* Latino parents are essential workers and unable to be home with their children forcing children to take care of children
* Inadequate information on how to access their State COVID-19 Emergency plan thus not knowing what resources to lean on.
* Rising suicide rates and heighted domestic abuse / intimate partner violence with increased difficulty in reaching victims and others needing support.
* Self-Care for the Workforce
* Need to promote, model, and tailor self-care practices for the prevention workforce
* Need to build greater awareness of, and responsiveness to the isolating effect of COVID-19 on R10 rural/frontier and indigenous communities
* Need to collect or develop resources to help coalitions educate key leaders on the potential harms of making temporary alcohol allowances permanent, and coalition cohesion.

**Stakeholders Engagement**

* Connecting with and engaging key stakeholders virtually: (coalition members, youth who participate in programs (particular challenges exist with programs that were delivered in the schools or in after-school settings, and parents). This challenge exists for a few reasons: c) rural/frontier areas with limited Internet; b) lack of contact information for school-based youth participants and parents (or they can't access the contact information since they are working from home)
* State-level staff wants formal guidance on maintaining SYNAR compliance.
* State and local level practitioners are concerned about their ability to comprehensively collect needs assessment and evaluation data.
* State and local level practitioners are struggling to adapt in-person strategies to a virtual environment.
* Youth and family engagement strategies during isolation

**Fiscal**

* Support in how to advocate for the role of prevention during budget restraints due to the pandemic
* Support in addressing post pandemic issues
* Fiscal difficulties, such as cuts in agency funding and extra expenses for cleaning and PPE
* Financial fear. Fear of eviction
* Financial Sustainability of Organizations

**Transition to Virtual**

* Barriers to providing prevention services due to technology access for individuals.
* Virtual Community Engagement
* Effectively implementing evidence-based prevention strategies virtually
* Resources and training on how to bring prevention virtual
* Access to technology (laptops, internet, printers, scanners) is not consistent across the workforce while telecommuting
* Identifying approved adaptions for key EBP's for virtual
* Virtual program delivery and meeting facilitation: Learning how to deliver evidence-based interventions (especially those that are curriculum-based and intended for school or after-school settings) virtually without losing the core components of each individual program and facilitation skills for coalition meetings held via video conferencing
* Lack of access to internet, technology and equipment for schoolwork creating homework delays
* Inadequate technology support for providers and community members, slow/limited internet connection on reservations and rural areas and limited tech-savviness among some populations limiting telehealth services such as ability to provide effective and confidential support for substance abuse prevention, mental health, suicide prevention etc via phone/ other virtual means that are HIPPA compliant.
* Unable to have in-person conferences, and that's the main source of workforce development activities
* Demonstrating how to do prevention in a virtual setting
* How to reach youth, when school is virtual
* Bringing prevention virtual: i.e. How to convert to virtual conferences
* Disparities: technology access/alternatives, language barriers, socio-economic factors
* Adapting the SAPST course to virtual format: (a) Convening SAPST trainers to better understand barriers with virtual training; (b) Developing tools to support trainers to deliver SAPST virtually; (c) Hosting an online learning community for peer-to-peer learning
* Telehealth/ Challenges: Ethic of; Operations, Consumer and Peer Engagement

**School-based**

* Difficulty in engaging with youth, especially though schools
* Back to School: staying connected with schools amidst their priorities due to COVID
* Transition back to school, opportunities for engagement

**PTTC Numbers**:

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| --- | --- | --- |
|  |  | **PTTC** |
| **# of Events** | | 82 |
| **# of Participants** | | 10,303 |
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|  |  | **PTTC** |
| **# of Products** | | 57 |
|  | **Product Type :** |  |
|  | *Multimedia (Video, Webinar Recording, Podcast)* | *18* |
|  | *eNewsletter or Blog* | *10* |
|  | *Presentation Slides* | *1* |
|  | *Print Media (Brochure, Monograph, Report, Poster)* | *25* |
|  | *Curriculum Package* | *3* |
|  | *Interactive Resource* |  |
|  | *Toolkit* |  |
|  | *Other* |  |
|  | *Website* |  |
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