



**PTTC**

Prevention Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

## PTTC Directors Meeting

**October 14, 2020 3:00 – 4:45pm EST**

**In attendance:** Humberto Carvalho (SAMHSA), Pierluigi Mancini and Priscila Giamassi (NH&L), Cindy Sagoe and Sean Bear (NAI/AN), Scott Gagnon (Region 1 – New England), Kristen Powell (Region 2 – Northeast and Caribbean), Deborah Nixon Hughes and Renata Henry (Region 3 – Central East), Kim Wagoner (Region 4 – Southeast), Julia Parnell Alexander and Todd Molfenter (Region 5 – Great Lakes), Marie Cox and LaShonda Williamson-Jennings (Region 6 – South Southwest), Dave Closson (Region 7 – Mid-America), Shannon Christensen and Jason Burrow-Sanchez (Region 8 – Mountain Plains), Alyssa O’Hair (Region 9 – Pacific Southwest), Michelle Frye-Spray and Kevin P. Haggerty (Region 10 – Northwest), Holly Hagle, Laurie Krom, Van Wilson, Viannella Halsall, Erin Hobbs, Kim Clark and Alex Skov (NCO)

Topic	Notes	Action Items
<p><b>Welcome, Roll Call and Review of Notes</b> Holly Hagle</p>	<ul style="list-style-type: none"> <li>Holly welcomed the attendees and conducted a roll call.</li> <li>The August 12, 2020 meeting notes were brought up for discussion, there were no changes.</li> </ul>	
<p><b>Project Officer Update</b> Humberto Carvalho</p>	<p>GPRA Standard of Practice Guidance</p> <ul style="list-style-type: none"> <li>Defined closed series as all participants are the same, same series with different sessions within the series.</li> <li>Defined open series as different sessions with multiple participants.</li> <li>Requested feedback to identify consistent GPRA reporting guidelines and strategy across network TTCs to result in accurate data.</li> </ul> <p>SAMHSA has funded three new Training and Technical Assistance (TTA) Centers of Excellence (CoE)</p> <ul style="list-style-type: none"> <li>CoE- Behavioral Health Equity LGBTQ – University of Maryland, Baltimore</li> <li>CoE- Behavioral Health Equity African American – Morehouse School of Medicine</li> <li>CoE- Behavioral Health Equity Aging Population – Rush University Medical Center</li> </ul> <p>Annual reports are due December 30, 2020 for the period April 2019 to December 29, 2020.</p> <ul style="list-style-type: none"> <li>SPARS system is set up to retrieve data by fiscal year; include year 2 only.</li> <li>Follow current GPRA series guidelines.</li> <li>Follow 25% carry over rule; more than 25% indicate on the FFR form.</li> <li>Workplan tool found on the HUB will help streamline data for the annual report.</li> </ul>	



<p><b>PTTC Common Needs Questions Assessment Proposal</b> NCO</p>	<ul style="list-style-type: none"> <li>Holly introduced a common set of survey questions for use in PTTC regional needs assessments.</li> <li>Goal to expand similarities between regional needs assessments to enable aggregation and/or comparison of results.</li> <li>Year 3 6-month workplan, Due Oct 31<sup>st</sup>.</li> <li>Year 2 Annual Report, Due Dec 30<sup>th</sup>.</li> </ul>	<ul style="list-style-type: none"> <li>Review and feedback requested on methods; insert comments into document – All PTTC Centers <a href="#">Common Needs Assessment Questions Proposal</a></li> </ul>
<p><b>Connection with CSAP and PFS grantee evaluation TA</b> Alyssa O’Hair and NCO</p>	<ul style="list-style-type: none"> <li>Alyssa gave a presentation on CSAP and PFS grantee partnership for success on continuous improvement of prevention reporting.</li> <li>SPF data collection and reporting help grantees understand the impact of their programs.</li> <li>Data collection, reporting and analysis is essential for the SPF to work as a continuous improvement cycle.</li> <li>Data Informed Decisions Working Group is working with grantees to strengthen their data collection and illustrate impact on their communities.</li> </ul> <p>Slide presentation: <a href="#">PFS Slides</a></p>	
<p><b>Introduction of Dissemination &amp; Implementation (D&amp;I) Template</b> Holly Hagle</p>	<ul style="list-style-type: none"> <li>The D&amp;I template was developed, piloted and refined by the MHTTC Dissemination and Implementation Working Group</li> <li>The template is a tool to assist in planning and tracking the progress of implementation projects (intensive TA) during exploratory, planning, pre-implementation, implementation and sustainment phases.</li> <li>The MHTTC NCO is in the process of automating the form so TTCs will be able to view forms on a secure portal.</li> <li>Ability to summarize information across projects and reflect information back to the Network(s).</li> <li>Voluntary and only applicable to some of the work completed by a TTC.</li> </ul>	<ul style="list-style-type: none"> <li>Review and provide edits and suggestions to the <a href="#">Draft Template</a> by 10/21/20 – All PTTC Centers</li> <li>See a completed <a href="#">example here</a>.</li> </ul>
<p><b>PTTC Year 2 Highlights by Center</b></p>	<p>Region 10</p> <ul style="list-style-type: none"> <li>Highlighted “hope” and “concern” through webinars.</li> <li>New resources products and evidence-based practices to promote engagement and learning in middle school.</li> <li>Prevention practitioners’ guide to state cannabis regulations.</li> <li>Year 3 focus on self-care, connecting with schools, substance misuse prevention with underrepresented populations.</li> </ul>	<ul style="list-style-type: none"> <li>Send your slides to Van - All PTTC Centers</li> </ul>



Region 9

- Top five training topics: sustaining positive prevention outcomes; suicide prevention; mental health promotion, cultural competency, humility and responsiveness; identifying and selecting evidence-based interventions and leadership development.
- Live enhanced prevention distance learning sessions.
- Continuing monthly media series, live webinars and adding podcasts.
- Added tip sheets to multi-page documents.
- New master trainer program.

Region 8

- Webinars and virtual events on vaping, cannabis and suicide prevention efforts.
- Worked with HealthKnowledge to add courses on suicide prevention and self-care.
- Added SBIRT with adolescents e-Learning course.

Region 7

- Added 2-day training to change prevention conversations and facilitate conversations that matter.
- Worked with joint TTC Advisory Board to identify ways we can work together.
- Leveraged technology to connect why we do and what we do.

Region 6

- Partnered with Mid-America PTTC to create Partnership for Success Academy 2020.
- Webinars, tools and examples on prevention workforce assessment toolkit portal.
- Adapted services post COVID-19 using survey to identify services to provide in year 3.

Region 5

- Created a series of resources about bringing prevention virtual.
- Webinars about engaging the faith community about SU prevention, outcomes and recovery coaching.
- Training for paramedics about MI and Naloxone.
- Soon to be released training about preventing and reducing stigma of SUD in rural communities.



	<p>Region 4</p> <ul style="list-style-type: none"><li>• Created webinars, podcasts, in-person and virtual trainings.</li><li>• Collaborated with regional and national TTC's.</li><li>• Workgroup participation and leadership.</li><li>• Participated in ORN's Opioid Prevention Thought Leader Meeting.</li><li>• Conversion of curriculum to active learning with goal to increase student retention rates and move to action.</li><li>• Year 3 focus on health equity, workforce development and policy change.</li></ul> <p>Region 3</p> <ul style="list-style-type: none"><li>• Submitted overview ppts. and will report at the Dec. 2020 Directors meeting</li></ul> <p>Region 2</p> <ul style="list-style-type: none"><li>• Needs assessment around environmental strategies.</li><li>• Delivered vodcast series in Spanish.</li><li>• Transitioning to virtual within COVID-19 era.</li><li>• Intensive TA at state and jurisdiction level.</li><li>• TTC collaborations regarding unconscious bias.</li><li>• National working groups participation.</li><li>• Key speakers and facilitators.</li><li>• State Tribal consultation participants.</li><li>• GIS Academy and intensive TA.</li><li>• Environmental Strategies Institute.</li><li>• Data collection, outcome measurement and targeted TA.</li><li>• Social network survey.</li><li>• Year 3 focus on policy, media and enforcement.</li></ul> <p>Region 1</p> <ul style="list-style-type: none"><li>• Co-sponsored New England Summer School of Addiction and Prevention Studies.</li><li>• School of best practices, advanced training.</li><li>• Marijuana specialty focus area training.</li><li>• Project ECHO: Vaping prevention.</li><li>• Prevention in Action Webinar Series.</li><li>• Created a toolkit for parks and recreation departments on prevention of youth substance use and addressing substance misuse.</li><li>• Risk factors of isolation webinar and infographic.</li><li>• COVID-19 response and programs.</li><li>• Year 3 focus on prevention mentoring pilot program, prevention leadership and organization management, building capacity for virtual APST &amp;</li></ul>	
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	<p>Ethics, vaping toolkit, New England Fellowship Program, prevention onboarding toolkit, microlearning prevention onboarding video and Helping Educators Address and Reduce Trauma (HEART).</p> <p>NH&amp;L</p> <ul style="list-style-type: none"><li>• 2020 National Hispanic and Latino Executive Leadership Fellowship Program</li><li>• Partnerships with National and Regional Centers</li><li>• 2021 National Latino Behavioral Health Conference.</li><li>• EBP Project Electronic web-based guide of evidence-based programs for Hispanic and Latino communities.</li></ul> <p>NAI/AN</p> <ul style="list-style-type: none"><li>• Native American trainings about substance use prevention.</li><li>• Let's Connect for family providers.</li><li>• Culture is Prevention VLS series collaboration.</li><li>• Wellness Series for prevention specialists.</li><li>• Leadership Academy.</li><li>• Intensive TA.</li><li>• COVID-19 related listening sessions connecting prevention specialists to Native American communities, building resilience and resource guide for prevention providers.</li><li>• Year 3 focus on opioid prevention series and intensive TA in Native communities, stigma reduction and virtual SAPST.</li></ul>	
<p><b>Announcements and Links Shared in Chat</b> Laurie Krom &amp; Holly Hagle</p>	<ul style="list-style-type: none"><li>• New CSAP Director announcement: <a href="http://www.virginiapreventionworks.org/new-samsha-center-for-substance-abuse-prevention-director/">http://www.virginiapreventionworks.org/new-samsha-center-for-substance-abuse-prevention-director/</a>.</li><li>• The Cross-Technology Transfer Center (TTC) Workgroup on Virtual Learning had a paper accepted to the Journal of Substance Abuse Treatment, a poster accepted to the Addiction Health Services Research Conference and we are preparing a submission to the American Journal of Public Health.</li><li>• ATTCs will soon launch a new webinar series on SUDs and transitional age youth, a collaboration with AMERSA and NORC. <a href="https://attcnetwork.org/centers/global-attc/tay-webinar-series">https://attcnetwork.org/centers/global-attc/tay-webinar-series</a>.</li><li>• Mountain Plains ATTC course on HealtheKnowledge titled Addressing Stigma and Substance Use Disorders</li></ul>	



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	<a href="https://attcnetwork.org/centers/mountain-plains-attc/product/addressing-stigma-and-substance-use-disorders-healthknowledge">https://attcnetwork.org/centers/mountain-plains-attc/product/addressing-stigma-and-substance-use-disorders-healthknowledge</a> .	
<b>Wrap- up and action items</b> Holly Hagle	<ul style="list-style-type: none"><li>• Review and provide feedback on PTTC Common Needs Questions Assessment Proposal.</li><li>• Review and provide edits and suggestions on the Introduction of Dissemination &amp; Implementation (D&amp;I) Template by 10/21/20.</li><li>• Send Van your slides for the year 2 center highlights.</li><li>• Complete the post-meeting GPRA <a href="https://ttc-gpra.org/P?s=736215">https://ttc-gpra.org/P?s=736215</a>.</li></ul>	