



**Prevention Technology Transfer Center Network Coordinating Office
Regional and National Center Work Plan Analysis Report:
Year 3 (April – September 2021) Work Plans**

Executive Summary:

The purpose of this analysis was to collect and record PTTC year 3 (YR3-H2, April – September, 2021) work plan content that addressed fourteen major priorities that were identified by SAMHSA and as a result of an examination of the PTTC Network’s response to the Funding Opportunity Announcement (FOA). One new category was added during analysis, ‘equity’.

In addition to the summary below, each center participates in at least one or more of the six network Working Groups. These activities may not be explicitly mentioned in workplans.

Methodology:

Work plan submissions for YR3-H2 were compared to workplans from YR3 – H1 (October 2020 - March 2021). New and modified goals, objectives, and activities were compiled across the network. Using this data, Key terms were identified in goals, objectives, and activities. The goals, objectives and activities were summarized by frequency, range, and average and grouped by frequency and category to better identify trends and similarities across the network.

The following key words and stem words were examined:

1. Marijuana, cannabis, canna (stem), THC
2. Prevention Science: data science –including environmental scans, GIS mapping, data informed tools, epidemiological data, and regional needs assessments
3. Community Coalitions – defined as stakeholders as part of collaboration or coalition building - building towards a larger goal not for center governance or administration
4. Naloxone Education – for lay audiences and first responders
5. Trauma-Informed Prevention, Adverse Childhood Experiences (ACES), Trauma
6. Drug-exposed Children (DEC), exposure, minors, underage, child
7. Certification – looking for centers that indicated they would conduct Substance Abuse Skills Prevention Training (SASPT) and Ethics in Prevention, state certification NOTE: all mentions of SASPT or Ethics (SAPST) - SASPT as the whole term were examined
8. Interventions – Evidenced-based prevention interventions, programs, EBP as a subset of the prevention; Programs: programmatic or practices
9. Families – Women, woman, family, families, neonatal, perinatal, pregnancy
10. Transitional age youth – adolescent, adolescence, teens, teenagers, young adults, youth, transitional age youth
11. Stimulants – stimulant, methamphetamine, meth, cocaine, amphetamine, crack
12. Tribes – American Indian, Alaska Native
13. Faith based – congregations
14. COVID-19 – pandemic
15. Equity - racial, equity, social, justice, health equity, social determinants of health



Summary Table: Total Number, Range, and Average Number of *new or modified*¹ Goals, Objectives and Activities per PTTC, including the PTTC Network Coordinating Office (NCO)

With NCO	Total	Range	Average
Goals	5	0 minimum – 3 maximum	n/a
Objectives	23	0 minimum – 4 maximum	2
Activities	38	0 minimum – 9 maximum	3

¹ YR3-H2 compared to YR3-H1



Frequency Table: Work Plan Goals, Objectives, & Activities Key Term Analysis Summary

Key Term	PTTCs Mentioning in Goals, Objective, or Activities	Total PTTCs that Mentioned the Topic	Total Goals, Objectives, or Activities that Include the Topic
Marijuana risk	-	0	0
Prevention Science	Northeast & Caribbean Northwest	2	7
Community Coalitions and Collaborators	Northeast & Caribbean	1	1
Naloxone Education	-	0	0
Trauma-Informed Prevention –including ACES	Central East	1	1
Drug-exposed Children	Mid-America	1	1
Certification SASPT and Ethics in Prevention	Central East Mid-America New England South Southwest Pacific Southwest	5	8
Interventions (EBP)	-	0	0
Families	-	0	0
Transitional Age Youth	-	0	0
Stimulants	-	0	0
Tribes	-	0	0
Faith Based	South Southwest	1	1
COVID - 19		0	0
Equity	Central East Mountain Plains New England Northwest Southeast	5	7
Totals		16	25



Goals, Objectives, and Activities by Key Term. (Items in green are new or modified, and shown with existing related items for context)

Key term: **Marijuana Risk**

No new or modified Goals, Objectives, and Activities in YR3-H2 work plans contained this topic

Key term: **Prevention Science**

Center	Goal	Objective	Objective Description	Activity Description
NE&C	B. Increase the capacity of the substance misuse prevention field in R2 - Increase the capacity of the substance misuse prevention field in R2 by providing TTA events on a range of topics including EBPPPs, the SPF, epidemiological data-driven interventions, prevention science, environmental strategies, which can be used to increase protective factors or reduce high-risk behaviors of communities that may contribute to substance misuse.	Capacity among Spanish-speaking prevention workforce	The Northeast & Caribbean PTTC will explore a collaboration with Northwest and National Hispanic and Latino PTTC's to develop resources focused on the Strategic Prevention Framework for coalitions, in Spanish.	Northeast and Caribbean PTTC will collaborate to develop resources and/or training in Spanish
NE&C	F. Provide TTA using innovative technology to address the workforce needs - Provide TTA using innovative technology to address the workforce needs	Disseminate Self-Paced Online Courses	The Northeast & Caribbean PTTC will work to increase the dissemination of our GIS self-paced online courses beyond our region to a national audience through HealthKnowledge.	Develop core content for webinars/self-paced online courses



NE&C	I. Assist states, jurisdictions, and communities in R2 - Assist states, jurisdictions, and communities in R2 with pursuing and promoting local and community-level prevention systems integration and practice change	Participate in New York State Behavioral Health Tribal Consultations	The Northeast & Caribbean PTTC will consult with the National American Indian/Alaska Native PTTC regarding a plan for needs assessment efforts in New York.	Present and share resources at NY State Behavior Health Tribal Consultations
Northwest	A. Promote regional/local communication and collaboration - Build/maintain effective relationships with key stakeholders to advance states, tribes, community coalitions, community-based organizations, prevention professionals, other key stakeholders' ability to select/implement evidence-based interventions/practices (EBI/Ps).	Strategic Thinking Groups	Convene Strategic Thinking Groups (STG) on an ad hoc basis to promote collaboration on key issues impacting the Region 10 prevention workforce and on products to be developed by the Northwest PTTC, meeting a minimum of 4 times annually, with topics determined in consultation with the Northwest Advisory Council, in addition to ongoing formal and informal assessment.	PTTC staff and AC will identify STG topic(s) to focus on Q3-Q4, year 3
Northwest	A. Promote regional/local communication and collaboration - Build/maintain effective relationships with key stakeholders to advance states, tribes, community coalitions, community-based organizations,	Assess regional workforce needs annually	Develop/administer needs assessments (Years 1,3,5) and conduct listening sessions (Years (2-4), to identify workforce needs, and prevention system capacities to inform the implementation of TTA and CQI; post results on Region 10 PTTC webpage.	PTTC Project Director and Evaluator will develop needs assessment instrument and methodology, including soliciting feedback from the AC.



	prevention professionals, other key stakeholders' ability to select/implement evidence-based interventions/practices (EBI/Ps).			
Northwest	A. Promote regional/local communication and collaboration - Build/maintain effective relationships with key stakeholders to advance states, tribes, community coalitions, community-based organizations, prevention professionals, other key stakeholders' ability to select/implement evidence-based interventions/practices (EBI/Ps).	Assess regional workforce needs annually	Develop/administer needs assessments (Years 1,3,5) and conduct listening sessions (Years (2-4), to identify workforce needs, and prevention system capacities to inform the implementation of TTA and CQI; post results on Region 10 PTTC webpage.	PTTC will disseminate a regional online workforce needs assessment survey via list-serve, website, AC membership
Northwest	A. Promote regional/local communication and collaboration - Build/maintain effective relationships with key stakeholders to advance states, tribes, community coalitions, community-based organizations, prevention professionals, other key stakeholders' ability to select/implement evidence-based	Assess regional workforce needs annually	Develop/administer needs assessments (Years 1,3,5) and conduct listening sessions (Years (2-4), to identify workforce needs, and prevention system capacities to inform the implementation of TTA and CQI; post results on Region 10 PTTC webpage.	PTTC staff analyze and share results with key stakeholders.



	interventions/practices (EBI/Ps).			
--	-----------------------------------	--	--	--

Key term: Community Coalitions and Collaborators

Center	Goal	Objective	Objective Description	Activity Description
NE&C	G. Serve as a resource for diverse sectors - Serve as a resource for diverse sectors including consumers, family members, faith-based organizations, etc., who are interested in getting involved with SA prevention efforts	Recruit Diverse sectors	The Northeast & Caribbean PTTC will recruit new sectors from consumers and family member groups, and faith-based organizations to participate in PTTC-R2 community learning opportunities, PTTC-R2 network, and Advisory Board.	Recruit key stakeholders to participate in PTTC-R2

Key term: Naloxone Education:

No new or modified Goals, Objectives, and Activities in YR3-H2 work plans contained this topic

Key term: Trauma-Informed Prevention –including ACES:

Center	Goal	Objective	Objective Description	Activity Description
Central East	B. Improve the competencies, including cultural and linguistical, of the prevention workforce - Improve the competencies, including cultural and linguistical, of the prevention workforce and other stakeholders to address health disparities	Provide a webinar on Infusing Trauma Informed skills	Provide a webinar on Infusing Trauma Informed Skills into the Culture of Behavioral Health Intervention	Provide a webinar on Infusing Trauma Informed Skills



Key term: Drug-exposed Children

No new or modified Goals, Objectives, and Activities in YR3-H2 work plans contained this topic

Key term: Certification SASPT and Ethics in Prevention:

Center	Goal	Objective	Objective Description	Activity Description
Central East	D. Utilize innovative technology to provide training and intensive TA - Utilize innovative technology to provide training and intensive TA to providers and state, county, or other health systems	Provide an advanced ethics course	Provide an advanced ethics course	Provide an advanced ethics course
Mid-America	B1. Increase the availability of prevention basic skills training for all four states. - Increase the availability of prevention basic skills training for all four states.	SAPST Training of Facilitators	By September 30, 2021, R7 PTTC will Facilitate at least one SAPST Training of Facilitators (TOF) for virtual delivery of the SAPST.	R7 PTTC will Facilitate at least one SAPST Training of Facilitators (TOF) for virtual delivery of the SAPST Training.
Mid-America	B1. Increase the availability of prevention basic skills training for all four states. - Increase the availability of prevention basic skills training for all four states.	Prevention Ethics Training of Facilitators	By September 30, 2021, R7 PTTC will Facilitate at least one Ethics TOF for virtual delivery of prevention ethics.	R7 PTTC will Facilitate at least one Ethics Training of Facilitators (TOF) for virtual delivery.



New England	B. Increase New England prevention workforce capacity to use core prevention skills to prevent SUDs - Increase the capacity of the regional prevention professional workforce to utilize core prevention skill sets in the prevention of substance use disorders	By September 29th, 2021 NE PTTC will have trained a minimum of 50 participants in prevention ethics	By September 29th, 2021 NE PTTC will have trained or supported the training of a minimum of 50 prevention professionals in a prevention ethics course or advanced ethics for prevention course.	Plan, schedule, and hold in New England, one (1) each: Ethics and Advanced Ethics for Prevention Professionals
PSW	B. Increase prevention professionals'™ prevention science knowledge and skills - Goal 2. Increase prevention professionals'™ prevention science knowledge and skills to effectively implement community-wide, comprehensive, and evidence-based prevention.	Conduct Enhanced Prevention Learning Series	In Year 3, conduct at least 6 Enhanced Prevention Learning Series (EPLS), on topics identified via the regional needs assessment with 80% of participants reporting an increase in knowledge and skills relevant to the EPLS topic as measured by post-event feedback forms.	PTTC staff and consultants will deliver at least 6 EPLS using existing curricula on the following topics: Prevention Basics, Prevention Ethics, Effective Coalitions, and Systems Change (or other topics as needed).
PSW	B. Increase prevention professionals'™ prevention science knowledge and skills - Goal 2. Increase prevention professionals'™ prevention science knowledge and skills to effectively implement community-wide,	Responsive Targeted and Intensive Technical Assistance	In response to emerging needs and needs for TA that require ongoing efforts, deliver at least two targeted or intensive TA services in response to emerging needs.	Virtual SAPST using NE and CE PTTC's version of virtual SAPST



	comprehensive, and evidence-based prevention.			
PSW	B. Increase prevention professionals'™ prevention science knowledge and skills - Goal 2. Increase prevention professionals'™ prevention science knowledge and skills to effectively implement community-wide, comprehensive, and evidence-based prevention.	Responsive Targeted and Intensive Technical Assistance	In response to emerging needs and needs for TA that require ongoing efforts, deliver at least two targeted or intensive TA services in response to emerging needs.	Virtual SAPST TOT
SSW	C. Increase capacity to deliver basic trainings needed for professional certification - Institutionalize the availability of basic training by building the capacity of prevention systems and educational institutions to deliver IC & RC recognized training, which is needed by new prevention professionals for certification.	Publish onboarding prevention professional's toolkit.	By September 30, 2021, the PTTC 6 will develop and publish a toolkit for use when onboarding prevention professionals.	Publish toolkit to website

Key term: **Interventions (EBP)**

No new or modified Goals, Objectives, and Activities in YR3-H2 work plans contained this topic

Key term: **Families**



No new or modified Goals, Objectives, and Activities in YR3-H2 work plans contained this topic

Key term: **Transitional Age Youth**

No new or modified Goals, Objectives, and Activities in YR3-H2 work plans contained this topic

Key term: **Stimulants**

No new or modified Goals, Objectives, and Activities in YR3-H2 work plans contained this topic

Key term: **Tribes**

No new or modified Goals, Objectives, and Activities in YR3-H2 work plans contained this topic

Key term: **Faith Based**

Center	Goal	Objective	Objective Description	Activity Description
SSW	C. Increase capacity to deliver basic trainings needed for professional certification - Institutionalize the availability of basic training by building the capacity of prevention systems and educational institutions to deliver IC & RC recognized training, which is needed by new prevention professionals for certification.	Deliver training on working with the faith-based community	By August 31, 2021, the PTTC R6 will deliver a training for prevention professionals on how work with the faith-based community to address prevention outcomes.	Deliver webinar on how to work with the faith-based community and publish recording on website.

Key term: **Covid-19:**



No new or modified Goals, Objectives, and Activities in YR3-H2 work plans contained this topic

Key term: Equity:

Center	Goal	Objective	Objective Description	Activity Description
Central East	B. Improve the competencies, including cultural and linguistical, of the prevention workforce - Improve the competencies, including cultural and linguistical, of the prevention workforce and other stakeholders to address health disparities	Provide a webinar on what LGBTQIA2S+ BIPOC want Prevention Professionals to Know?	Provide 4-part series in collaboration with the Central East, NHL and NAI/AI PTTCs	Provide a webinar to prevention professionals on what the LGBTQI community need
Mountain Plains	B. Provide T&TA Using Innovative Technology - Provide Training & Technical Assistance (T&TA) using innovative technology to pre-professionals and professionals in the substance abuse prevention and health care fields. This will include a combination of in-person, self-paced online courses, distance learning, webinars, and use of our telehealth clinic: V-TECH (Visual Training and Educational Clinics for Healthcare). V-TECH is a hub and spoke network technology. Develop and	Collaboration with Great Lakes PTTC (Region 5) on Positive Social Norms Webinar Series	Collaboration with Great Lakes PTTC (Region 5) on Positive Social Norms Webinar Series to include utilizing environmental strategies to change social norms and how it relates to different categories (universal, secondary, targeted) in the prevention triangle.	Collaboration with Great Lakes PTTC on Positive Social Norms Webinar Series



	evaluate tools to improve the quality of interventions, trainings, and related prevention services.			
New England	C. Increase N.E. prevention workforce capacity to provide culturally competent prevention services - Increase the capacity of the New England prevention professional workforce to provide culturally competent and culturally relevant substance use prevention services	By September 29th, 2021 NE PTTC will have engaged 125 participants in cultural competence programs	By September 29th, 2021 NE PTTC will have engaged 125 prevention professionals in programs or initiatives designed to increase capacity in providing culturally competent and culturally relevant substance use prevention services through strategies to increase workforce diversity, as informed by CLAS standards	Develop and offer distance learning training opportunities focused on strategies for increasing prevention workforce diversity and capacity to deliver cultural and linguistically appropriate prevention programs and strategies.
New England	C. Increase N.E. prevention workforce capacity to provide culturally competent prevention services - Increase the capacity of the New England prevention professional workforce to provide culturally competent and culturally relevant substance use prevention services	By September 29th, 2021 New England PTTC will have a draft diversity and cultural inclusion in prevention guide and group assessment tool to support the prevention workforce increase their capacity to plan and implement culturally competent prevention programs and practices	By September 29th, 2021 New England PTTC will have a draft diversity and cultural inclusion in prevention guide and group assessment tool to support the prevention workforce increase their capacity to plan and implement culturally competent prevention programs and practices	Pilot the implementation and utilization of the diversity and cultural inclusion in prevention guide with the prevention workforce in Connecticut in conjunction with the diversity and cultural inclusion capacity building intensive TA project.
Northwest	C. Collaborate with PTTC Network - Maximize impact and avoid duplication of efforts by collaborating with the NCC, other Regional	Serve & assist NCC on product development.	Serve as the regional representative at all NCC meetings and assist with developing curricula and resources to create effective TTA strategies and products for the	Meet with National Hispanic and Latino PTTC to identify areas for potential collaboration, such as translating prevention materials for Spanish speakers.



	PTTCs, the Tribal Affairs Center, and the Hispanic/Latino Center, and other related HHS training centers by leveraging expertise, sharing regionally developed resources, and coordinating TTC services.		substance abuse prevention workforce.	
Northwest	C. Collaborate with PTTC Network - Maximize impact and avoid duplication of efforts by collaborating with the NCC, other Regional PTTCs, the Tribal Affairs Center, and the Hispanic/Latino Center, and other related HHS training centers by leveraging expertise, sharing regionally developed resources, and coordinating TTC services.	Provide Input on National Product Development	Provide input on PTTC Network curricula and products to ensure Region 10 needs are met on topics such as the implementation of evidence-based/promising prevention practices; using the SPF; using epidemiological data to inform prevention strategies; implementing prevention science, (etc.).	Communicate with NCO, Regional PTTC and National PTTC Directors on emerging prevention needs of Hispanic/Latino/Latinx communities identified by the R10 state prevention leadership
Southeast	D. Enhance Capacity - Health Equity - To build the capacity of the region to identify and effectively address health inequities in their substance use prevention work.	Provide high-quality services	Provide a five-segment, synchronous online training on health equity in community-based substance misuse prevention.	Deliver 1 five-segment, synchronous online training on health equity in community-based substance misuse prevention.



PTTC

Prevention Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration