TTC Evaluators Special Interest Group  **March 25, 2020 1-2 pm ET via Zoom**

**Present:** 34 people from across the TTCs

**AGENDA**

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| ***Topic*** | ***Presenter*** | ***Notes*** |
| *Welcome and agenda review* | *Megan Hawkes* | Megan welcomed participants and introduced new co-chair, Liz Walker. Liz briefly introduced herself to the group. |
| *SIG participant updates on upcoming: evaluation conferences, listservs, events, presentations, webinars, etc.* | *Group* | Updates:   * The Northwest MHTTC submitted a presentation and poster for the AEA Conference. The deadline was extended to March 30th. The AEA Conference will be in Portland. * The Northeast PTTC submitted an abstract for the NPN Conference, which will be in Birmingham. |
| *Discussion of differences and similarities among evaluation requirements for MHTTCs, PTTCs, and ATTCs* | *Heather* *Gotham* | Heather cross-walked the evaluation requirements across the different Networks’ FOAs.  Similarities:   * All TTCs have to do GPRA. * The GPRA Online System developed by Eric Barr at Lanitek is available to all TTCs. * Each TTC is responsible for developing its own local assessments.   Differences:   * Performance measures for the ATTC Network differ. ATTCs have to complete semi-annual reports and address outcome and process-related questions. * MHTTC and PTTC Networks complete annual reports and address questions not tied directly to GPRA.   Discussion:   * PTTCs shared how they are capturing engagement with others through advisory committees. |
| *Question for discussion: How should GPRA be divided for online courses that are created across TTC Networks?* | *Heather* | Discussion about GPRA in the era of COVID:   * Heather announced that Humberto Carvalho, SAMHSA GPO for TTCs, shared that the TTCs are currently doing very well with their GPRA numbers. * Discussion about tracking impact of COVID on Centers included Holly Ireland sharing that the Central East ATTC is tracking if trainings are cancelled, rescheduled for later in person, or transitioned from an in-person to a virtual format. The New England PTTC shared that they sent out a short survey to their regional stakeholders inquiring about organizational challenges, interests in virtual events and suggested topics during the pandemic. They received over 100 responses in less than one week with initial results showing that main challenges include stakeholder engagement and transitioning to virtual platforms in rural areas (see shared document). Aaron Levitt shared that they were asked by states to conduct a survey about how organizations are adapting in these times (see shared document from New Jersey). Shawnda Schroeder pointed out that surveying people, especially direct service providers, during the pandemic can present challenges as providers are busy addressing changes themselves. The Southeast MHTTC is conducting a survey for state mental health agencies in response to a request to help them connect across states.   Discussion about dividing GPRA for online courses made across TTC Networks:   * Can there be two options if Centers have done equal amount of work: divide by zip code and split evenly between the number of Centers involved? |
| *TTC SIG Charter* | *Megan* | Tabled due to limited time. |
| ***Spotlight*** *on NW MHTTC tools and evaluation* | *Jonathan Olson and team* | Jonathan prepared a slide presentation on the work the Northwest MHTTC has done to move beyond GPRA data. He reviewed their research questions (reach of training, quality of trainings, impact of TA and trainings), examples of questions they ask, and measures (reach, quality, attitudes, drivers and barriers, outcomes). In Year 1, they collected more in-person data, but since then have transitioned to doing more online data collection. They use REDCap and the HealtheKnowledge GPRA Plugin for online courses, but found that their response rates go down with more survey tools. They have created a tiered evaluation plan for intensive training and TA. Tier 1 includes GPRA, IOTTA, and IUS. Tier 3 includes online pre-training session evaluations, in-person trainings, and intensive follow-up consultation. They collect 3/6/12-month follow up data. Sample outcomes include levels of satisfaction that are shared with trainers, predictors of outcomes (longer events show higher impact, online trainings are rated higher than in-person trainings, positive post event intentions drop off). They are disseminating findings to their advisory committee and internal team through an interactive dashboard and reports. See shared slides and instruments.  Discussion:   * The New England PTTC has begun to implement additional measures for follow up. * Group discussion about challenges and strategies to complete surveys and follow up surveys. Some Centers shared that they provide frequent reminders and offer incentives (e.g., $5 gift cards). * Aaron shared that their Center is trying to figure out how to do the appropriate amount of evaluation for intensive trainings. Are doing skill evaluation and skill demonstration, but not currently pretesting. * National Hispanic and Latino PTTC and ATTC have added three new qualitative questions to its surveys. |
| *Recap and ending remarks*   * *Next meeting date* * *Volunteers and/or ideas for spotlight* | *Megan* | Suggestions for future agenda topics:   * How social distancing and “stay at home” ordinances are affecting the workforce that TTCs serve given that some are losing their jobs? How will the implementation of our deliverables be affected by what is happening in our world right now? * How are the TTCs assessing the delivery of culturally and linguistically appropriate TA/Training? Is this something we are measuring?   The next meeting will be on Wednesday, May 27th at 1 pm ET. |