**Draft Proposal**

**Title:**

Exploring Technical Assistance Themes by Level of Technical Assistance for the Behavioral Health Workforce During COVID-19

**Authorship\***: TTC Virtual Workgroup

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**Purpose/aims/hypotheses:**

The purpose of this paper is to examine the Technology Transfer Center (TTC) conceptual framework levels of TA across eight themes derived from a thematic analysis of training and technical assistance events conducted March 2020 - July 2020.

Aim 1: Describe the TTC TA conceptual framework among three types of TA: basic, targeted, and intensive.

Aim 2: Describe the eight TA themes that encompass COVID-19 related TTC events.

Aim 3: Examine the prevalence of TA types (basic, targeted intensive) within each theme.

Aim 4: Identify who is participating in TA events by theme, by reporting self-reported participant demographics (i.e., gender, race/ethnicity, primary profession, as reported in GPRA data).

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| **Theme** | **Definition** |
| 1. Telehealth service delivery | How to safely interact with patients through telehealth |
| 2. Providing support and services to behavioral health consumers during COVID-19 | How to support and serve behavioral health consumers experiencing COVID-19-related issues |
| 3. Promoting workforce self-care | Adopt and provide supportive self-care practices for workforce |
| 4. Understanding new laws/policies | Understand changing laws/policies during COVID-19 |
| 5. Delivering evidence-based practices | How to adapt and/or deliver established Evidence-Based Practices during COVID times |
| 6. Advancing racial equity | Promote cultural competency & racial equity |
| 7. Offering networking spaces | Networking spaces for workforce and TTCs to learn and have discussions with each other |
| 8. Organizational Management &  Communication | Altering organizational management and communication infrastructure practices during COVID-19 |

**Data sources:**

* TTC event dataset from March 2020 - July 2020
* TTC coded data from the Molfenter, Becker, Kiscki,. et al., (submission, 2020). Providing behavioral workforce development technical assistance during COVID-19: Adjustments and needs.
* TTC GPRA data for events from March 2020 – July 2020

**Journal/conference:**

* [International Journal of Mental Health and Addiction](https://link.springer.com/journal/11469/volumes-and-issues/18-5) Impact factor: 1.768, 2019.
* [Substance Abuse SAj](https://www.tandfonline.com/toc/wsub20/current). Impact Factor. 2.652, 2019.
* [Health Education & Behavior](https://journals.sagepub.com/description/heb) journal interest to a broad range of professionals whose work involves understanding factors associated with health behavior and evidence-based social and behavioral strategies to improve health status.

Impact factor: 2.396, 2017.

* Spanish journal-
  + The Spanish Journal of Psychology Impact Factor: 2019 – 0.972

<https://www.cambridge.org/core/journals/spanish-journal-of-psychology/information/instructions-contributors>

* Interamerican Journal of Psychology Impact Factor: 0.231 <https://journal.sipsych.org/index.php/IJP/about>
* Journal of Latinx Psychology Impact Factor: 1.375

<https://www.apa.org/pubs/journals/lat/index>

**Timeline:**

* December – February propose the paper idea to the Cross TTC workgroup on virtual learning and TTC Directors
* February – April data analysis and paper write up
* May submit paper to journal

*\*While this paper is already in progress, we do have an open invitation to join our workgroup should you be interested in contributing and/or leading future publications/products.\**