



# COMING HOME to PRIMARY CARE

*Pediatric Integrated Health*

## Addressing Linguistic Diversity in Pediatric Integrated Care

12-1 p.m. CT Friday, Feb. 26, 2021

This session will cover the challenges of meeting linguistic needs in mental health services with an emphasis on integrated systems of care. It will first discuss the scope of the problem of linguistic barriers to care. It will cover the importance of improving access to linguistically and culturally appropriate services and how that may function differently in various interpretation models. It will also provide concrete recommendations for working with interpreters.

### Learning Objectives:

- Describe barriers to care due to inequalities in linguistic abilities when providing mental health services within an integrated healthcare system.
- Discuss how various interpreter models and functions help to overcome the challenges of meeting linguistic and cultural needs within the pediatric mental health integrated system of care.
- Discuss recommendations to consider when working with interpreters to address pediatric mental health needs.

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Education Credits  
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### Target Audience:

Behavioral health providers (psychologists, masters level counselors, social workers etc.), primary care providers (physicians, NPs, PAs) and nurses (RNs).

**Cost:** Free!



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In support of improving patient care, University of Nebraska Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Nebraska Medical Center designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University of Nebraska Medical Center designates this activity for 1.0 ANCC contact hour. Nurses should only claim credit for the actual time spent participating in the activity.

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs. This activity has been approved for 1.0 credit hour of continuing education credit.



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